

Parent's Guide



**KG 1**

# BAKKAR

## In Maths

Contains Maths Journal  
and discover applications

**Kindeergarten 1**

**First Term**

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## Used tools

## Calendar

Yesterday	Today	Tomorrow
Saturday	Sunday	Monday

(1) January 2020

Sat	Sun	Mon	Tue	Wed	Thur	Fri
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

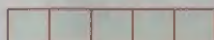
## 100 chart

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

## Paper clips



## Five frame



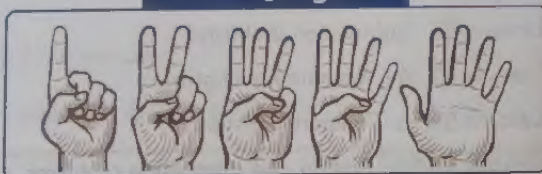
## Ten frame



## Ice cream sticks



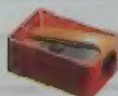
## Hand fingers



## Used tools :



Ruler



Sharpener



Rubber



Pencil



Crayons

Kindergarten 1 - Term 1

## Meaning of some concepts

## In teacher guide

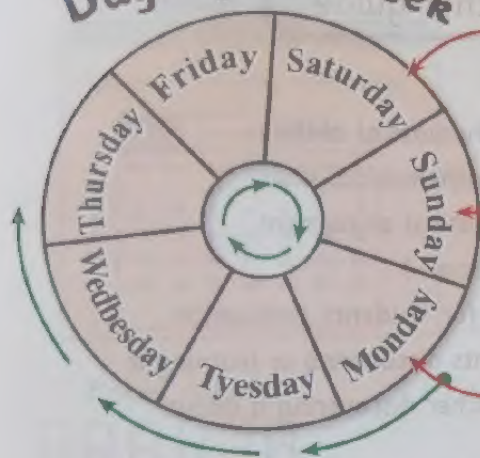
- The general aims :
  - (1) Gain the earlier mathematical abilities
  - (2) Develop the basic mathematical skills
  - (3) Increase the mathematical enjoyment
- Maths pamphlet ( Student book ) :
  - is a good resource for students evaluation
- The content : is what students discovering or learning it
- The evaluation : is what teacher discovering it about pupils
- Update of ideas : change the ways continuously that adapt to different ability of pupils
- Planning : is what helping for achieve more success in processing operation
- Correction maths : by this activity the student can develop their knowledge about numbers, place value
- concepts, fluently counting and problems solving skills
- Sharing : by this activity the student can explain what he understand of maths
- Using digital resources that is found in ( Egyptian knowledge bank ) as a way to grow the education level

Egyptian Knowledge Bank  
بنك المعرفة المصري



Basic skills

Days of the week



One Week  
7 days

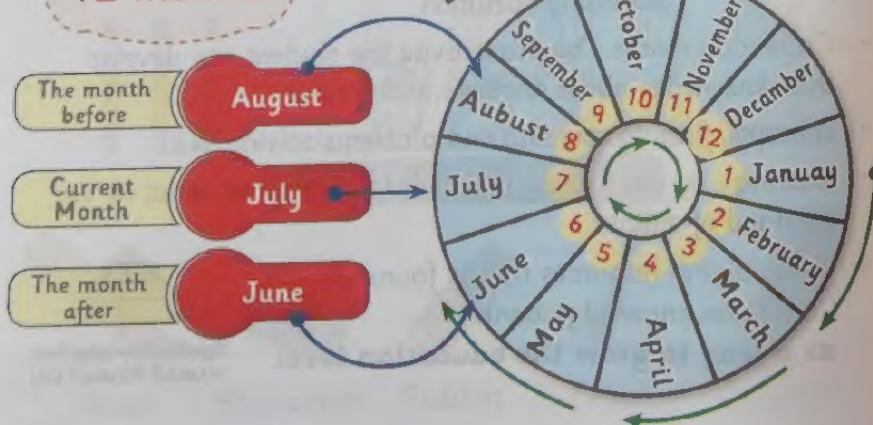
Saturday Yesterday

Sunday Today

Monday Tomorrow

One Year  
12 months

Months of the year



Kindergarten 1 - Term 1

Key Area: Movement & Motor Skills

The Development  
Of Appropriate  
Pencil Grip

When children first begin to draw using crayons, pencils or brushes they use a dagger grasp. In a natural developmental sequence they will hold the writing implement in a variety of grasps until they settle on a functional tripod grip for handwriting. The developmental sequence is a result of neurological and physical growth in the child.

As we look below at the development of different grasps and drawing skills we can observe that there is a natural progression as the child's fine motor skills develop. The complexity of the drawing skills increases as the child develops more control over the pencil or crayon in his or her hand.

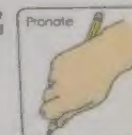
12  
Months  
to  
2 Years

Development of fine pinch grip and precise release of small objects  
Both hands develop skilled function and work together  
Crayon is held initially in the palm (*Palmar Supinate or Dagger grasp pictured right*). Movement mainly occurs from shoulder, the arm and hand move as a unit.  
Makes marks on paper with crayon  
Vigorous scribble in initiation  
Scribbles spontaneously  
Draws a stroke then obliterate by scribbling  
Imitates drawing a vertical line



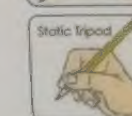
2 Years  
To  
3 Years

Crayon or tools may be held across all fingers, with the palm facing down. *Digital Pronate grasp (pictured right)* movement mainly occurs at the elbow, the forearm and hand move as a unit.  
Imitates drawing a circle  
Copies a horizontal line  
Copies a vertical line  
Draws 2 or more strokes when attempting to copy a cross



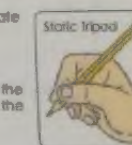
3 Years  
To  
4 Years

The fingers (often all four) are held on the pencil shaft opposite the thumb. *Quadrupod grasp (pictured top right)* Movement can occur from the wrist, the hand moves as a unit with the fingers static. *Static Tripod grasp (pictured bottom right)*. Adjustments to the pencil are made with the opposite hand (3½ - 4 years).  
Copies a circle  
Imitates a horizontal cross  
Imitates a zig zag line  
Joins two dots  
Draws a diagonal stroke by following a continuous dotted line  
Traces over a diamond shape (rounded corners)  
Draws a man with a head and one other body part e.g. arms, legs  
Traces and stays on most of the time a 7cm wide horizontal line.

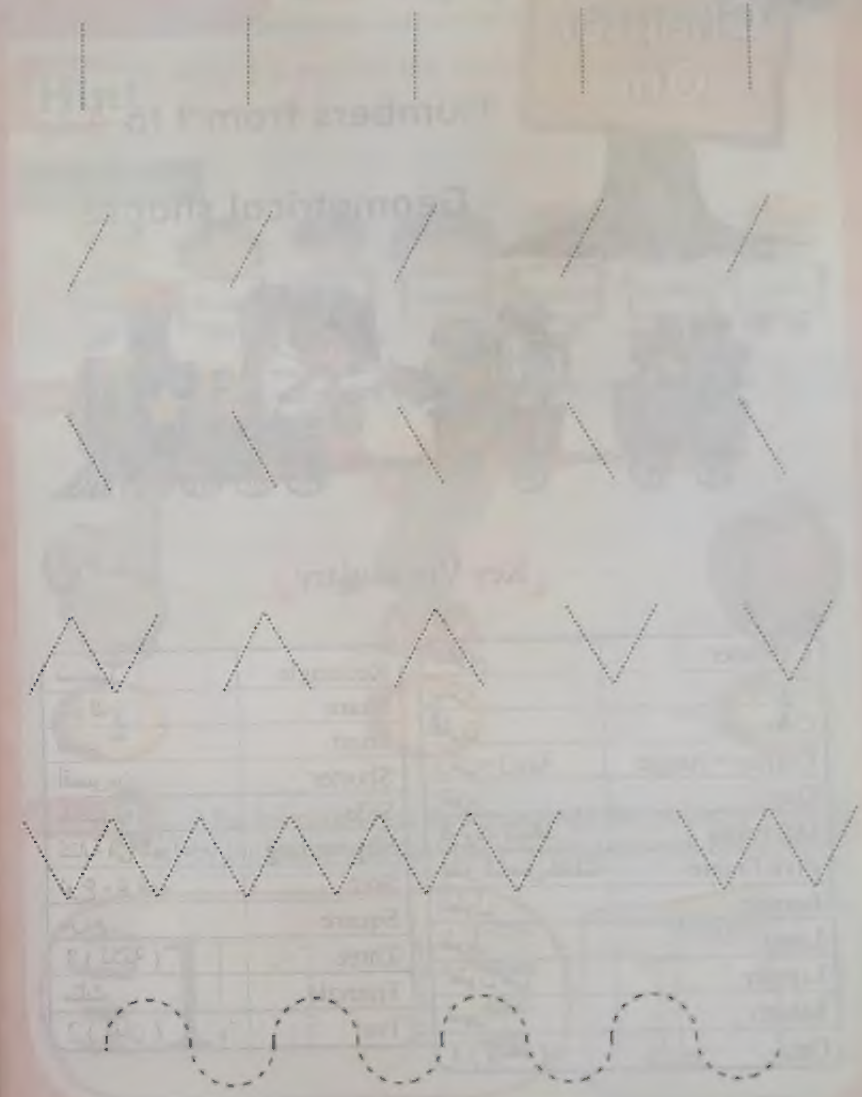
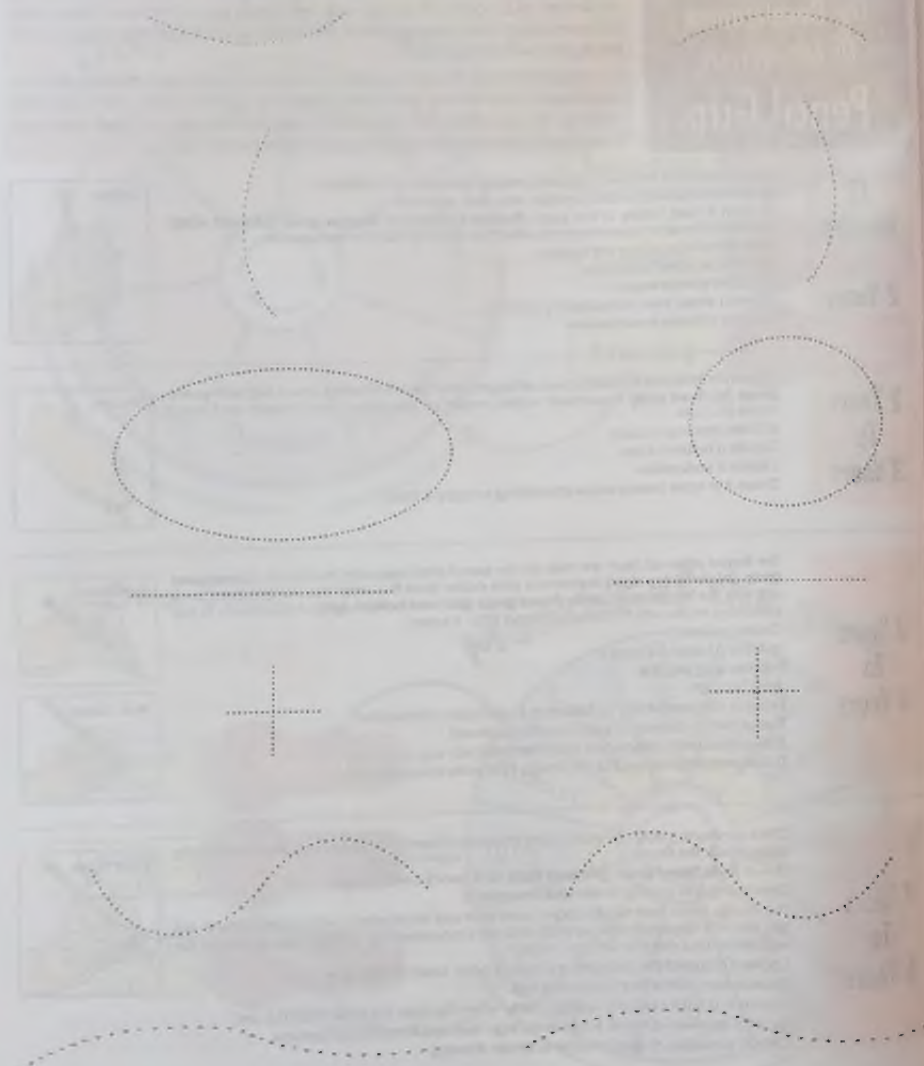


4 Years  
To  
6 Years

Child developing ability to manipulate objects between the fingers and palm and rotate objects with the fingers.  
Uses a *Static Tripod grasp (pictured right)* of a pencil consistently  
Developing fine control to manipulate a pencil  
The thumb, index and middle fingers work as a unit for precise control of the pencil, the ring and little fingers provide support. Horizontal movement across the page occurs at the wrist elbow and shoulder (4½ to 6 years).  
Copies a diagonal line, a square, a diagonal cross, circle and triangle  
Draws a man with a head, arms and legs  
Colours in a simple picture staying mainly within the lines (no more than 0.6 cm)  
Draws a man with a head, trunk, arms, legs, feet and three facial features  
Connects a series of dots to make a simple drawing



Apply on pencil grip





# Chapter One

Numbers from 1 to 4

- Geometrical shapes



## Key Vocabulary

Calender	التقويم	Rectangle	مستطيل
Circle	دائرة	Share	شارك
Compare	قارن	Short	قصير
Corner = Angle	ركن = زاوية	Shorter	أقصر من
Day	اليوم	Side	جانب
Dot cards	كروت النقاط	Sky writing	كتابة في الهواء
Five Frame	إطار الخمس خانات	Sort	نوع - ترتيب
Length	الطول	Square	مربع
Long	طويل	Three	3 (ثلاثة)
Longer	أطول من	Triangle	مثلث
Month	شهر	Two	2 (اثنان)
One	1 (واحد)		

## Lesson

(1, 2, 3)

Counting up to 2

### Hint

After his parents the student repeats the name of the month ( August ) and the days of the week

### Days of a week



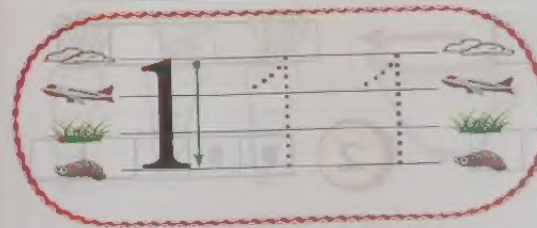
### Exercise 1

After his parents the student repeats the number ( 1 ) :



### Exercise 2

After his parents the student repeats the number ( 1 ) by his finger with the virtual writing network & colour :

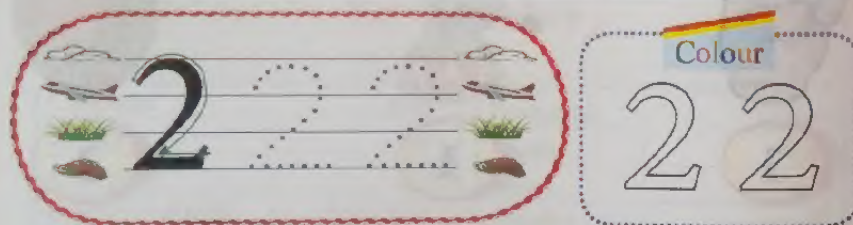




**Exercise 3** After his parents the student repeats the number ( 2 ) :

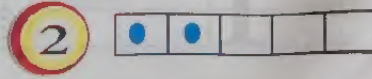
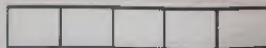


**Exercise 4** After his parents the student repeats the number ( 2 ) by his finger with the virtual writing network & colour :



**Exercise 5** After his parents the student repeats the number of dots on the five frame :

The five frame :

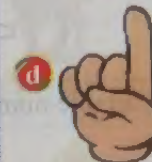


## Self - check on lesson ( 1, 2, 3 )

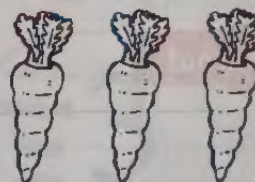
**1** Ring ( 1 ) boy and ( 2 ) girls :



**2** Join with the suitable number :



**3** Colour ( 1 )  and ( 2 )  :





4 Ring the suitable number :



1, 2



1, 2



1, 2

5 Colour the number (2) :

2

1

2

6 Circle the suitable number :

a Number of (1, 2)

b Number of (1, 2)

Activities from Math Journal

The pupil write (1) and (2) on air.

Counting up to 3 - Circle

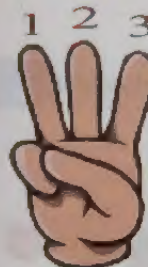
Hint

After his parents the student repeats the name of the month ( August ) and the days of the week

Days of a week



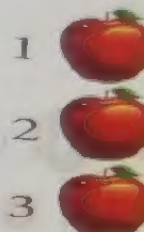
Exercise 1 After his parents the student repeats the number (3) :



3

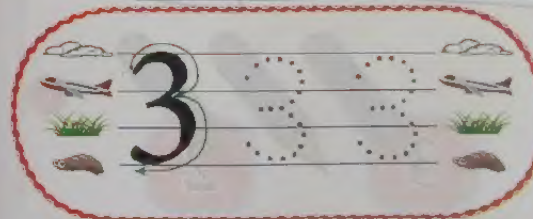


3



3

Exercise 2 After his parents the student repeats the number (3) by his finger with the virtual writing network & colour :



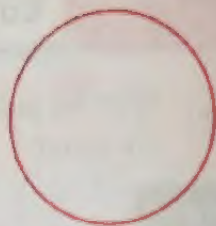
Colour

3 3





Circle



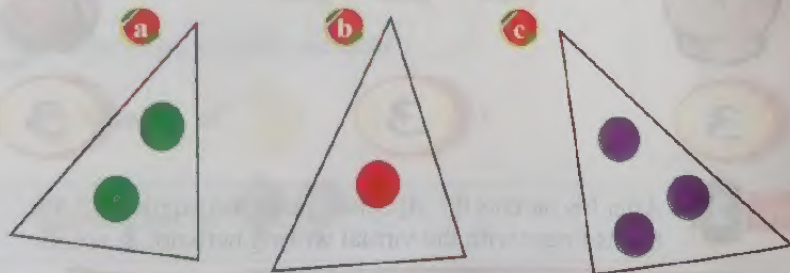
Exercise 3

The pupil draw a circle on air then draw a circle on the paper :



Exercise 4

Count then join :



1

3

2

Self - check on lesson ( 4 , 5 )

1 Ring the suitable number :

a



1 , 2

a



3 , 2

c



2 , 3

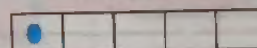
2 Match :

a



1

b



3

c



2

3 Circle the number of ● on the five frame :

a 

●				
---	--	--	--	--









( 2 , 1 , 3 )

b 

●	●	●		
---	---	---	--	--

( 2 , 1 , 3 )

4 Colour according to the number :

3				
1				

5 Colour the number ( 3 ) :

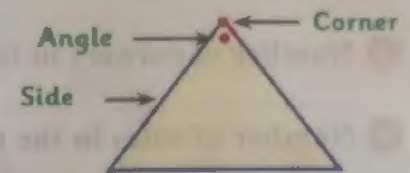
1 3 2

## Activities from Math Journal

- Draw ( 3 ) circles and put one seed in each circle .



## The Triangle



The triangle has 3 sides

The triangle has 3 corners

Exercise 1

After his parents the student repeats drawing a triangle by his finger on air then draw it by pencil on paper :



Exercise 2

Count then join :



1

2

3















Circle the suitable number :

a Number of corners in the triangle ( 1 , 2 , 3 )

b Number of sides in the triangle ( 1 , 2 , 3 )



Colour according to the number :

3				
2				
1				



Choose :

a Number of   ( 1 , 2 , 3 )

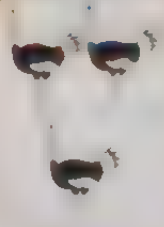
b Number of    ( 1 , 2 , 3 )

## Self - check on lesson ( 6 )



Ring the suitable number .

a



2 , 3

b



1 , 2

c



2 , 3



Circle according to the number :

a

3



b

1



c

2



Colour the number of 



1 2 3

Colour the triangle with red and the circle with green :



Match :

a Circle

b Triangle



Activities from Math Journal

- Draw ( 3 ) triangles

- Number of angles in the triangle ( 1 , 2 , 3 )

Counting up to 4 - square

Hint

After his parents the student repeats the name of the month ( August ) and the day of the week

Suppose a week



Exercise 1

After his parents the student repeats the number ( 1 )



4



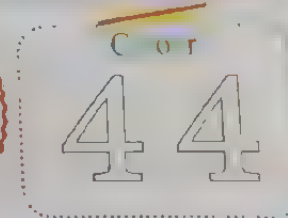
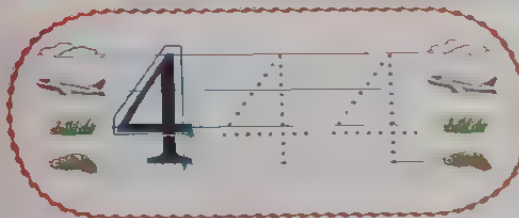
4



4

Exercise 2

After his parents the student repeats the number ( 1 ) by his finger with the virtual writing network & ...







# Square



Number of sides 4

Number of corners 4

Corner  
(Angle)

Side



After his parents the student repeats drawing a square by his finger on air then draw it by pencil on paper :



After his parents the pupil repeats the name of each shape :

a

b

c



( Circle )

( Triangle )

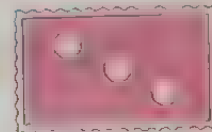
( Square )

## Self - check on lesson ( 7 , 8 )



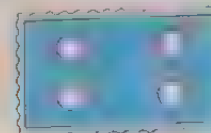
Count and circle the suitable number :

a



2 , 3

b



4 , 1

c



2 , 1

d



4 , 2



Join each shape with it's name :

a



b



c



( Circle )

( Square )

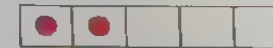
( Triangle )



Circle the number of ● on the five frame :



( 2 , 4 , 3 )



( 2 , 4 , 3 )



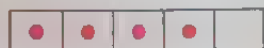
Match :

a Number of sides  ( 1 , 3 , 4 )

b Number of angles  ( 1 , 3 , 4 )



Count then join :



4

2

3

Antiques from Hark Journal

- Draw ( 4 ) squares

- Number of sides in the square ( 1 , 2 , 4 )

## Rectangle - Comparing lengths

Hint

After his parents the student repeats the name of the month ( August ) and the days of the week

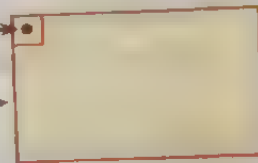
Days of a week



Rectangle

Angle  
(Vertex Corner)

Side



Number of sides 4

Number of corners 4



Rectangle

It has (4) sides  
not equal in length.



Square

It has (4) equal sides.

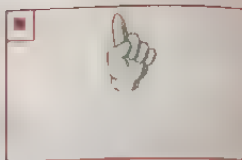
Lengths is how long something is.



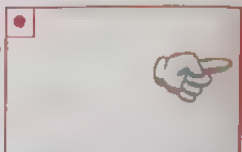


**Notice  
Rectangle**

- This side is long
- The two side are long



- This side is short
- The two side are short



After his parents the student repeats the properties of rectangle and square ( one more time ) :



**Rectangle**

- It has (4) sides
- (2) long & (2) short
- It has (4) angles (corner).

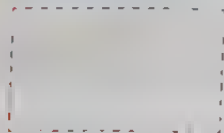


**Square**

- It has (4) equal sides.
- It has (4) angles (corner).



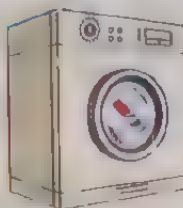
Track to draw .



**Self - check on lesson ( 9, 10 )**



Join each shape with the suitable solid



a



b



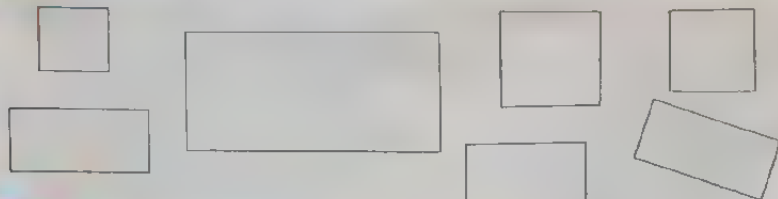
c



d

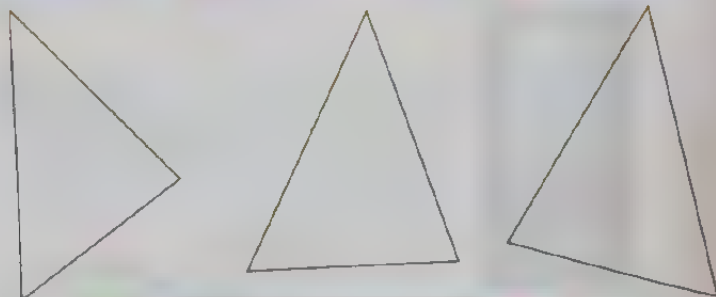


1 Colour with red (2) rectangle, with green (1) square



1 Track and draw

2 Square 1 Triangle 3 Circle



Activities from Math Journal

- Draw (2) rectangle

- Number of sides in the rectangle (2, 4, 3)

Self-check 1 Chapter 1

1 Count then choose the number

a



(3, 4)

b



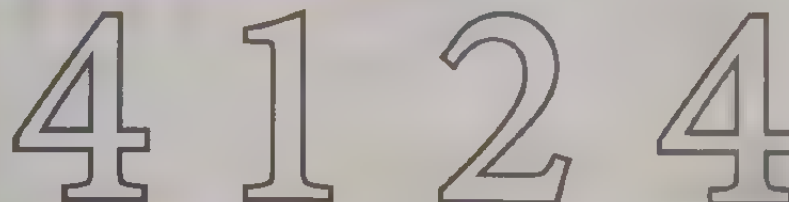
(1, 3)

c



(1, 2)

2 Colour the number (4)



3 Choose

a

Number of angles in the triangle



(1, 2, 3)

b

Number of angles in the rectangle



(2, 4, 8)

c

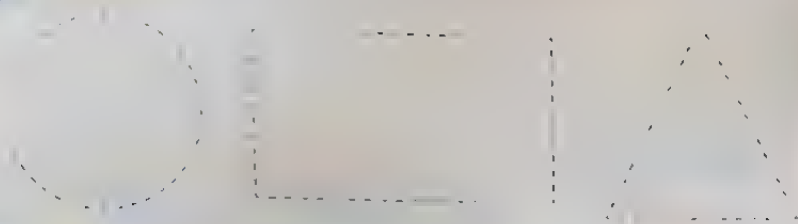
Number of angles in the Square



(2, 4, 8)



4 Track



3 Join each shape with its name

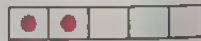


Circle

Square

Triangle

6 Join with the suitable number



2

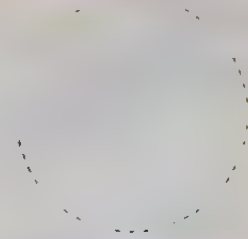
4

3

1

**Self-check 2 Chapter 1**

1 Track and colour the circle with red



2 Join with the suitable number

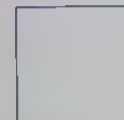


1

4

2

3 Ring the name of the shape :



( Square , Triangle )

( Square , Circle )

( Triangle , Circle )

4 Circle the correct answer

a Number of sides in the triangle (1, 2, 3)

b Number of sides in the square (2, 3, 4)

c Number of sides in the rectangle (3, 4, 5)

5 Colour with different colours :

1 4 2 3

6 Choose the correct number :

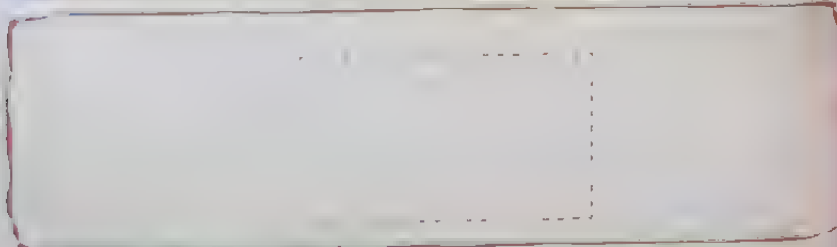


( 2 , 4 , 3 )



( 2 , 4 , 3 )

7 Draw a rectangle with smile face inside it :



For greater exercises in skills part at the end of the book ( 158 )

## Chapter Two

## Numbers up to 7



### Key Vocabulary

Circle	دائرة	Pattern	نمط
Compare	قارن	Rectangle	مستطيل
Five	5 (خمسة)	Right	يمين
Five Frame	إطار الخمس خانات	Short	قصير
Length	الطول	Shorter	قصير من
Left	يسار	Six	6 ( ستة )
Less	اقل	Sort	نوع - ترتيب
Long	طويل	Square	مربع
Longer	أطول من	Triangle	مثلث
More	أكثر		

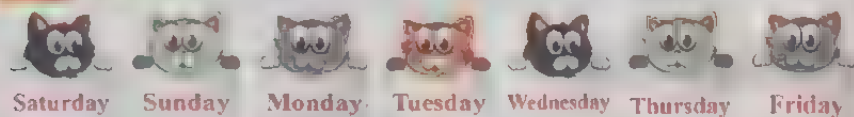


## Counting up to 5

## Hint

After his parents the student repeats the name of the month ( September ) and the days of the week

## Days of a week



## Exercise 1

After his parents the student repeats the number ( 5 )



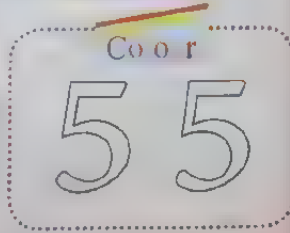
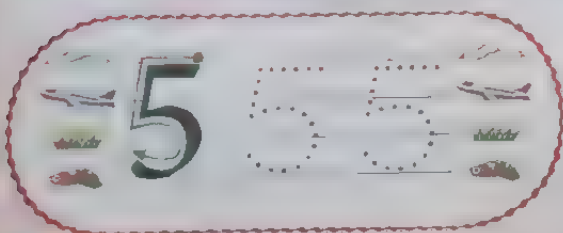
5

5

5

## Exercise 2

After his parents the student repeats the number ( 5 ) by his finger with the virtual writing network & colour :



Kindergarten 1 - Term 1

## Exercise 3

Notice the long and the short :

a



Short



Long

b



Long



Short

## Exercise 4

Join with the suitable :



Short



Long



Long



Short

## Exercise 5

Colour :

5



3

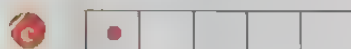


Bakkar Series

# Self - check on lesson ( 11, 12 )

## Chapter 2

1 Join :



5

1

3

4

2 Join :



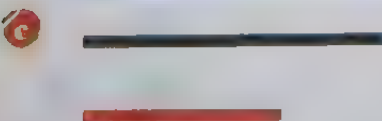
Short

Long



Long

Short



Short

Long

3 Ring the longer :



4 Ring the shorter :



Activities from Math Journal

Draw a line longer than the following :



Draw a line shorter than the following :





**Hint**

After his parents the student repeats the name of the month ( September ) and the days of the week

Days of a week



**Activity**

Notice



4

Number of dogs



3

Number of cats

More than

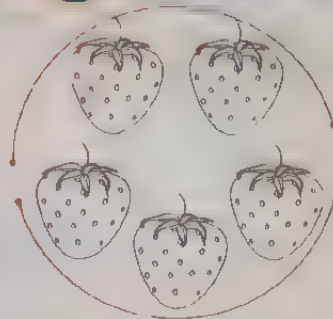
**Exercise 1**

Ring the set that has less :



**Exercise 2**

Colour the set what has the greatest



**Exercise 3**

Count and ring the number that is 1 more .

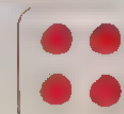
Ex

a



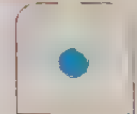
4, 2

b



5, 3

c



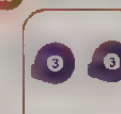
0, 2

**Exercise 4**

Count and ring the number that is 1 less

Ex

a



1, 3

b



1, 4

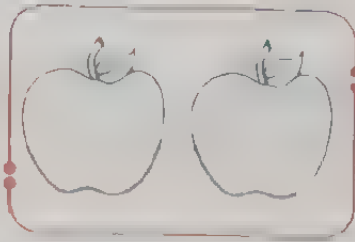
c



5, 3

# Self-check on lesson (13, 14)

Colour the set that has the less number



Choose ( Greater than - less than )



( 3 )

( Greater than - less than )



( 4 )



( 2 )

( Greater than - less than )



( 1 )



( 4 )

( Greater than - less than )



( 5 )

Kindergarten 1 - Term 1

## Chapter 3

Ring the number that 1 more :



2, 5



3, 5



4, 2

Ring the number that 1 less :



3, 5

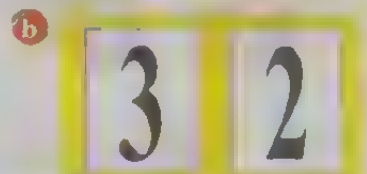
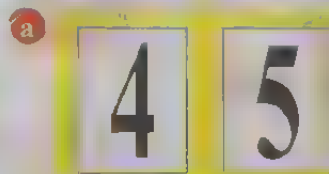


1, 4



3, 1

Colour the card that has the greater number



Activities from Math Journal

- Draw aW long shape and another short one

Bakkar Series



# Lesson

( 15 . 16 . 17 )

## Count up to 6

### Hint

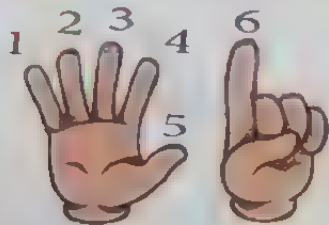
After his parents the student repeats the name of the month ( September ) and the days of the week

### Days of a week



### Exercise 1

After his parents the student repeats the number ( 6 ) :



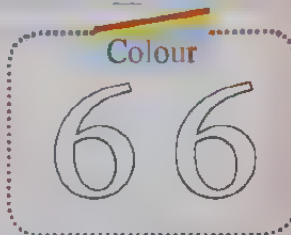
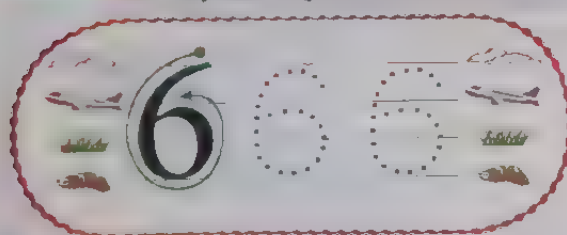
6

6

6

### Exercise 2

After his parents the student repeats the number ( 6 ) by his finger with the virtual writing network & colour :

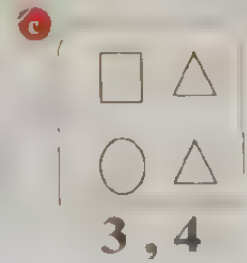
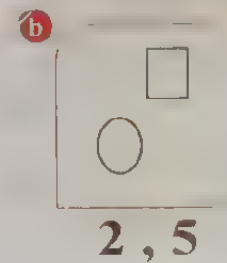
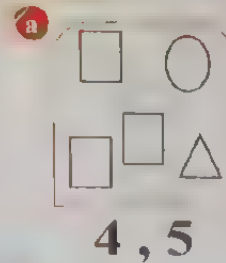


Kindergarten 1 - Term 1

# Chapter 2

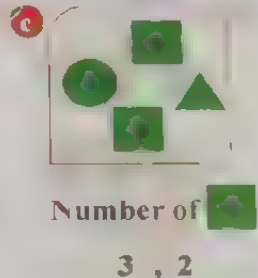
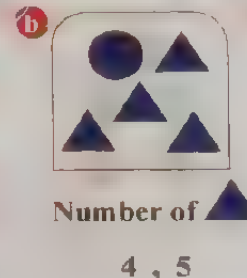
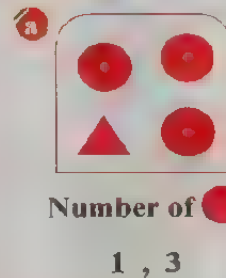
### Exercise 3

Count and choose the suitable number :



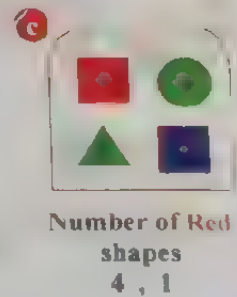
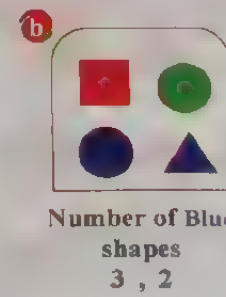
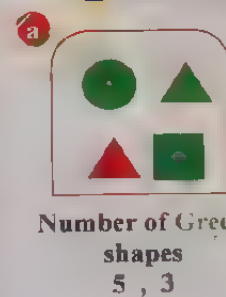
### Exercise 4

Count and choose the suitable number :



### Exercise 5

Count and choose the suitable number :



Bakkar Series

## Self-check on lesson (15, 16, 17)

Count and join the number :

a

5



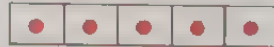
b

6



c

3



Count and choose the suitable number :

a



4 , 6

b



5 , 2

c



2 , 3

Count and choose the suitable number :

a



Number of Green  
shapes  
2 , 1

b



Number of Red  
shapes  
4 , 2

c



Number of Blue  
shapes  
3 , 2

Kindergarten 1 - Term 1

## Chapter 2

Ring according to the shape :

a



b

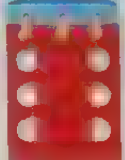


Count and choose :

a



( Greater than - less than )



b



( Greater than - less than )



### Activities from Math Journal

- Ring according to the colours :



Bakkar Series

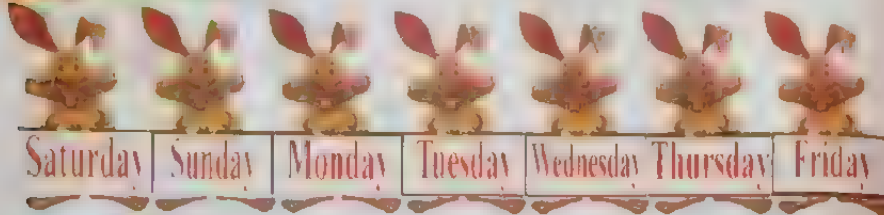


## Count up to 7

### Hint

After his parents the student repeats the name of the month ( September ) and the days of the week

### Days of a week



### Exercise 1

After his parents the student repeats the number ( 7 ) :



7



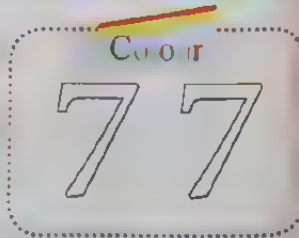
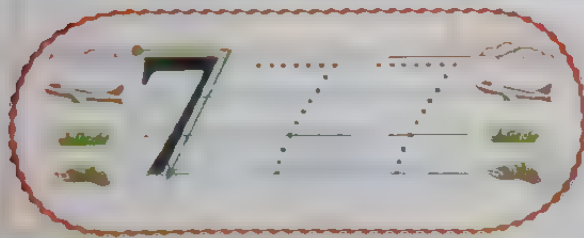
7



7

### Exercise 2

After his parents the student repeats the number ( 7 ) by his finger with the virtual writing network & colour :



Kindergarten 1 - Term 1

### Exercise 3

Ring according to the number of ● :

1x



( 5 , 7 , 6 )



( 5 , 7 , 6 )

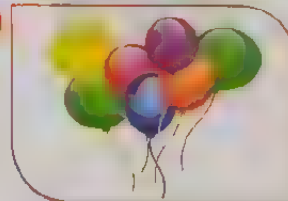


( 0 , 1 , 5 )

### Exercise 4

Count and ring the suitable number :

a



1 , 4 , 7

b

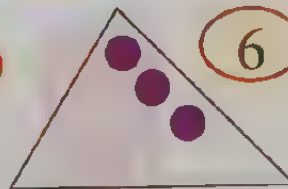


6 , 5 , 7

### Exercise 5

Complete the drawing according to the number :

a



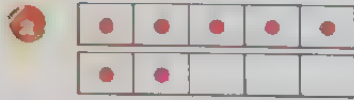
b



Bakkar Series

## Self-check on lesson (18, 19)

Ring according to the number of •



( 6 , 7 , 5 )



( 6 , 7 , 5 )

Count and ring the suitable number :

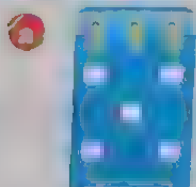


( 7 , 6 , 5 )

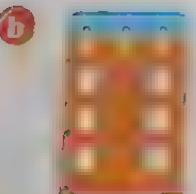


( 5 , 7 , 6 )

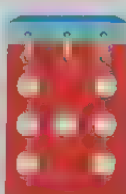
Count and choose :



( Greater than - less than )



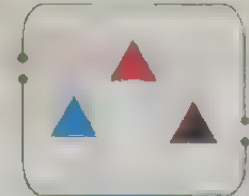
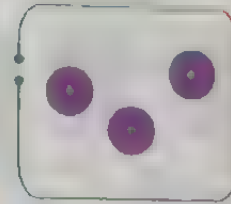
( Greater than - less than )



Kindergarten 1 - Term 1

## Chapter 2

Join each shape to the suitable set :



Complete drawing  according to the number

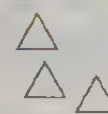
a

6



b

5



c

7



### Activities from Math Journal

- Draw a card with 7 circles in it :

Bakkar Series



## Using shapes to form picture

**Hint**

After his parents the student repeats the name of the month ( September ) and the days of the week



**Exercise 1**

Ring the shape that has 4 sides .



**Exercise 2**

Ring the shape that has 3 corners



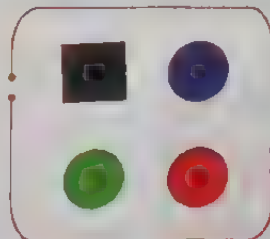
**Exercise 3**

Ring the different shape :

**a**




**b**




## Self - check on lesson ( 20 )

Ring the suitable number :



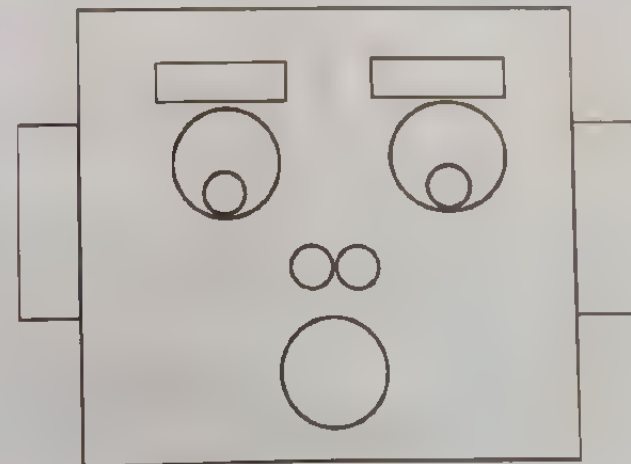
Number of   
5 , 2



Number of   
7 , 5

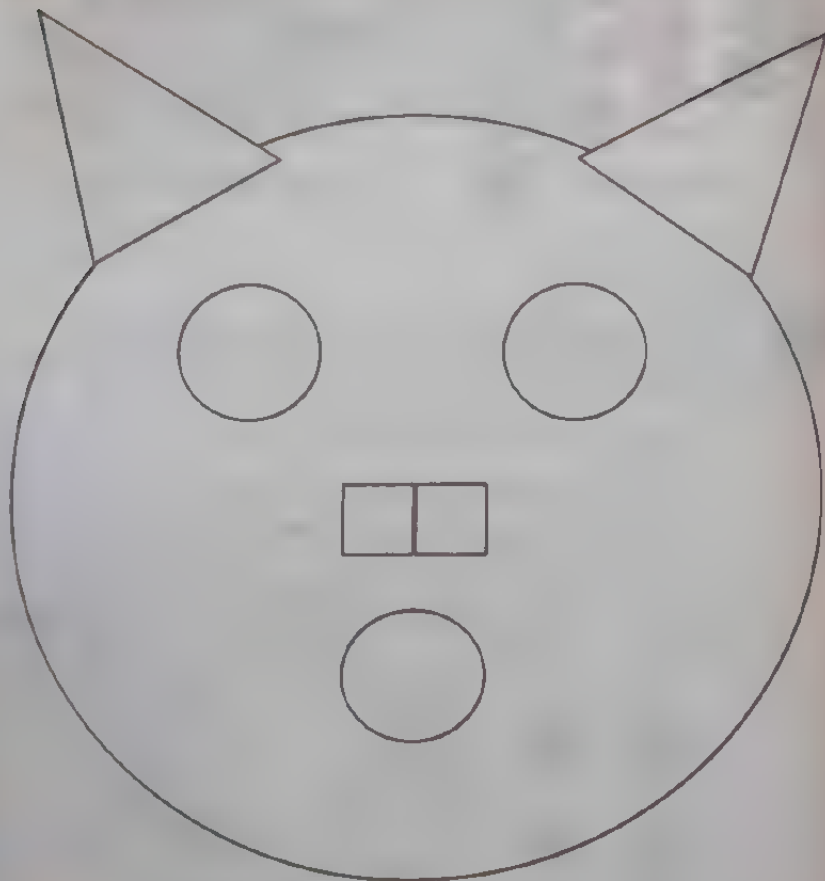


Colour the big circle in red , the small circle in blue , the square in green , the rectangle in black :



Colour :

- a The triangles with black
- b The big circles with green
- c The small circles with red
- d The squares with blue



Self-check 1 Chapter 3

1 Ring the longer



2 Count and choose .

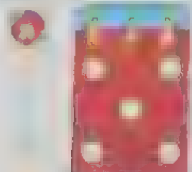
<p>a</p> <p>Number of red shapes 1 , 4</p>	<p>b</p> <p>Number of blue shapes 1 , 2</p>	<p>c</p> <p>Number of green shapes 3 , 4</p>
--	---	--

3 Join :

<p>a</p>	<p>5</p>
<p>b</p>	<p>7</p>
<p>c</p>	<p>6</p>



4 Count and choose :



( Greater than - less than )



( Greater than - less than )



5 Colour 1 square with red , 3 triangles with green



6 Ring the set that has less number :



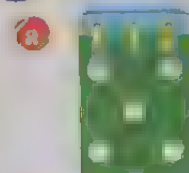
Kindergarten 1 - Term 1

Self check 2 Chapter 2

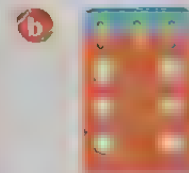
1 Ring the shorter :



2 Count and choose :



( Greater than - less than )



( Greater than - less than )



3 Count and choose :



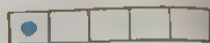
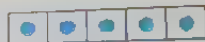
1 , 5 , 7



6 , 4 , 7

Bakkar Series

Join with the suitable number :

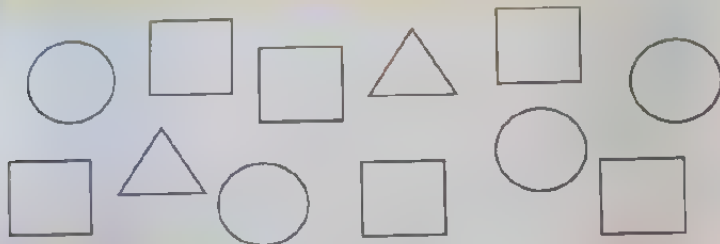


5

1

2

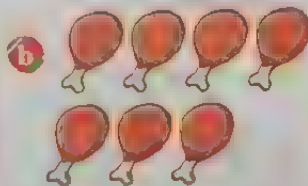
Colour 3 circles with red , 4 squares with blue :



Count and choose :



4 , 3 , 5



6 , 7 , 3

For greater exercises in skills part at the end of the book ( 158 )

## Chapter Three

Numbers from 8 to 10



Key Vocabulary

Circle	دائرة
Down	أسفل
Eight	8 (ثمانية)
Less	أقل
More	أكثر
Nine	9 (تسعة)
One-Digit	خانة واحدة

Sort	نوع - ترتيب
Square	مربع
Ten	10 (عشرة)
Triangle	مثلث
Two-digit	خانتين
Up	أعلى

## Counting up to 8

### Hint

After his parents the student repeats the name of the month ( October ) and the days of the week

### Daily activity

#### From the calender

October 2020						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Today : Sunday

Month : October

Year : 2

### Exercise 1

After his parents the student repeats the number ( 8 ) :



8



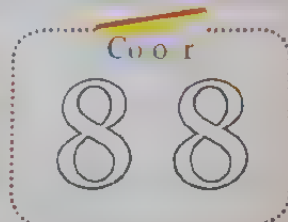
8



8

### Exercise 2

After his parents the student repeats the number ( 8 ) by his finger with the virtual writing network & colour :



Kindergarten 1 - Term 1

### Exercise 3

Count and choose

a



7, 6

b



5, 6

c



7, 8

### Exercise 4

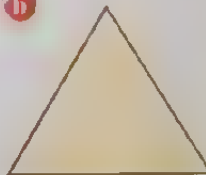
Choose :

a



Circle, Square

b



Circle, Triangle

c



Triangle, Square

### Exercise 5

Choose :

a



Blue, Green

b



Red, Blue

c



Red, Green

Bakkar Series



# Self - check on lesson ( 21 , 22 , 23 )

Choose the suitable number :



( 6 , 8 , 7 )

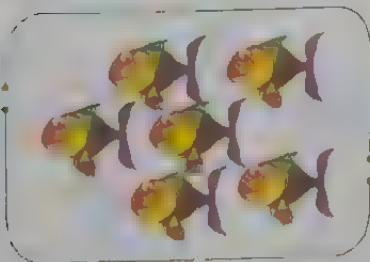


( 7 , 8 , 6 )

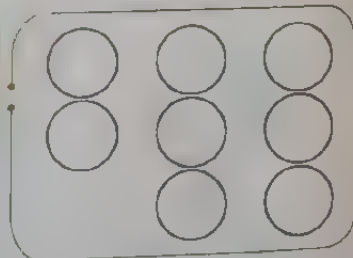
Colour the number ( 8 ) :

4 8 2 8

Count and choose .



6 , 7



7 , 8

Kindergarten 1 - Term 1

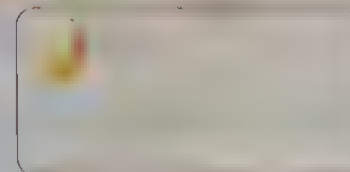
## Chapter 3

Complete the drawing according to the number

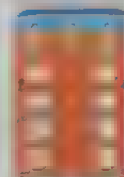
5



8



Count and choose



( Greater than - less than )



( Greater than - less than )



( Greater than - less than )



Draw a car and colour :

- colour the big rectangle with red
- colour the small rectangle with blue
- colour the circle with black

Bakkar Series

# Bakkar

Circle the shapes that has the same shapes :



Ring the shapes that has the same size :



Ring according to the colour :



## Activities from Math Journal

- Draw 3 small circles , 5 big circles :

# Lesson

( 24,25,26 )

Counting up to 9

## Hint

After his parents the student repeats the name of the month ( October ) and the days of the week

## Daily activity

From the calender

(10) October 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

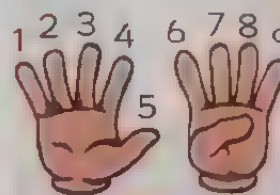
Today : Monday

Month : October

Year : 2020

## Exercise 1

After his parents the student repeats the number ( 9 ) :



9



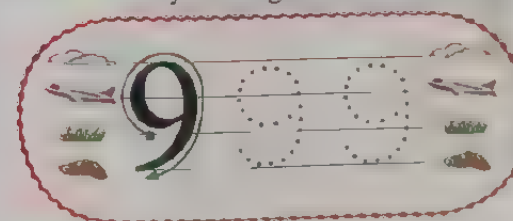
9



9

## Exercise 2

After his parents the student repeats the number ( 9 ) by his finger with the virtual writing network & colour .



Colour

9 9

## Exercise 3

Join :



9



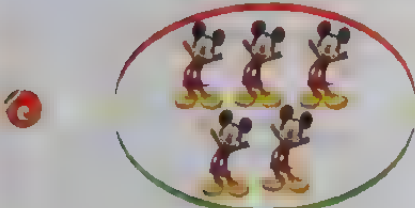
3



5



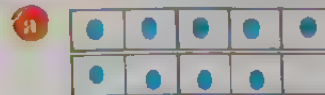
7



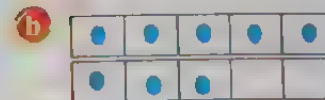
1

## Self - check on lesson ( 24 , 25 , 26 )

1 Count and choose the number :



( 8 , 7 , 9 )

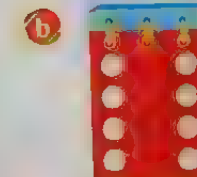


( 7 , 8 , 9 )

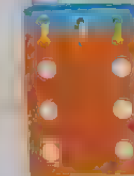
2 Count and choose the suitable :



( Greater than - less than )



( Greater than - less than )



3 Colour the number 9 :

9 2 3 9 9



Complete the drawing according to the number :

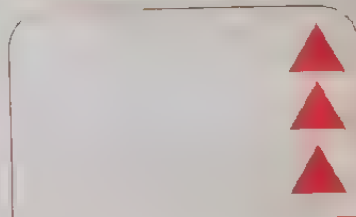
a

7



b

9



3

Ring the biggest :



## Activities from Math Journal

- Draw 5 small triangles , 4 big triangle :

## Counting up to 10

Hint

After his parents the student repeats the name of the month ( October ) and the day of the week

### Daily activity

### From the calendar

(10) October 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

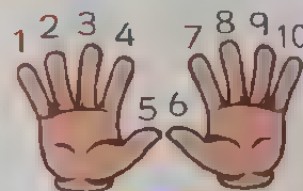
Today :

Month :

Year :

Exercise 1

After his parents the student repeats the number ( 10 )



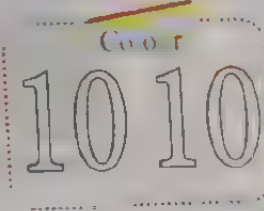
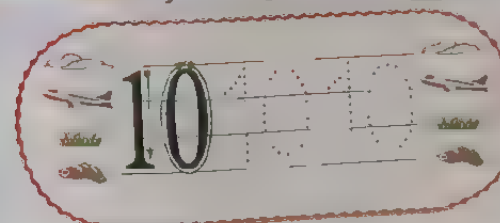
10

10

10

Exercise 2

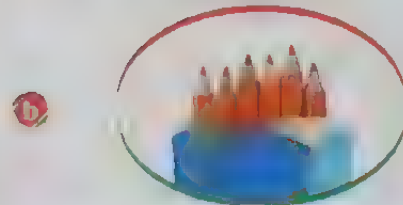
After his parents the student repeats the number ( 10 ) by his finger with the virtual writing network & color



Example 3 Join :



2



4



6



7



10

Self - check on lesson ( 27 , 28 )

Count and choose the number :



( 8 , 7 , 9 )



( 10 , 8 , 9 )



( 8 , 7 , 6 )

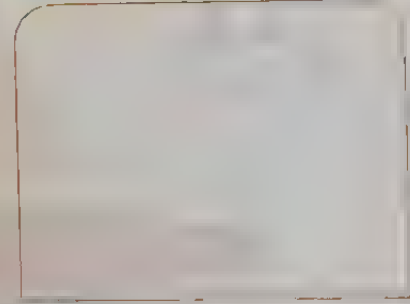
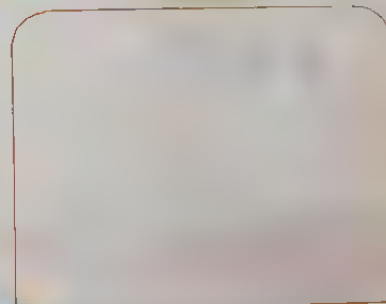


( 8 , 7 , 6 )

Draw any shapes according to the number :

a 6

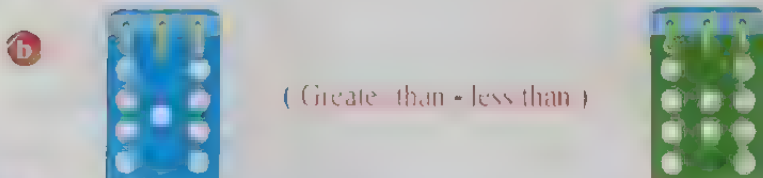
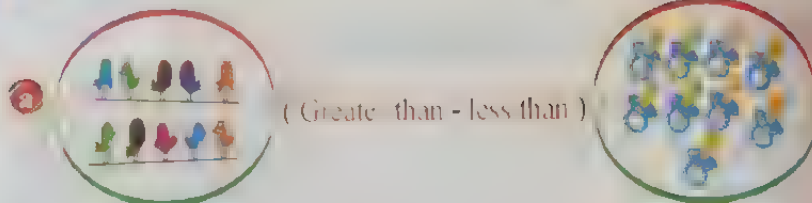
b 10



Colour 10 with blue , and 3 with red :

10 2 3 6

Choose .



Complete the drawing according to the number .



Activities from Math Journal

- Draw a big square and 10 small circles inside it

Activities

Hint

After his parents the student repeats the name of the month ( October ) and the days of the week

Daily activity From the calender

(10) October 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

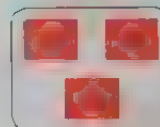
Today :

Month : October

Year : 2020

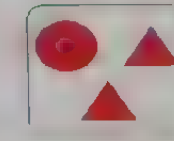
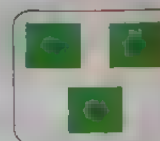
Exercise 1

Join with the suitable set :



Exercise 2

Join with the suitable set :

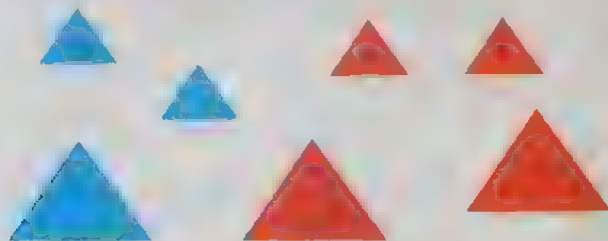




# Self-check on lesson (29, 30)

## Chapter 3

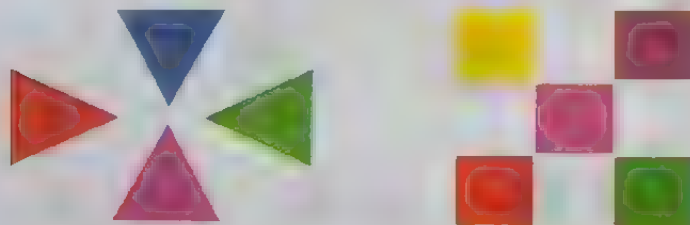
1 Ring the triangles that has the same size :



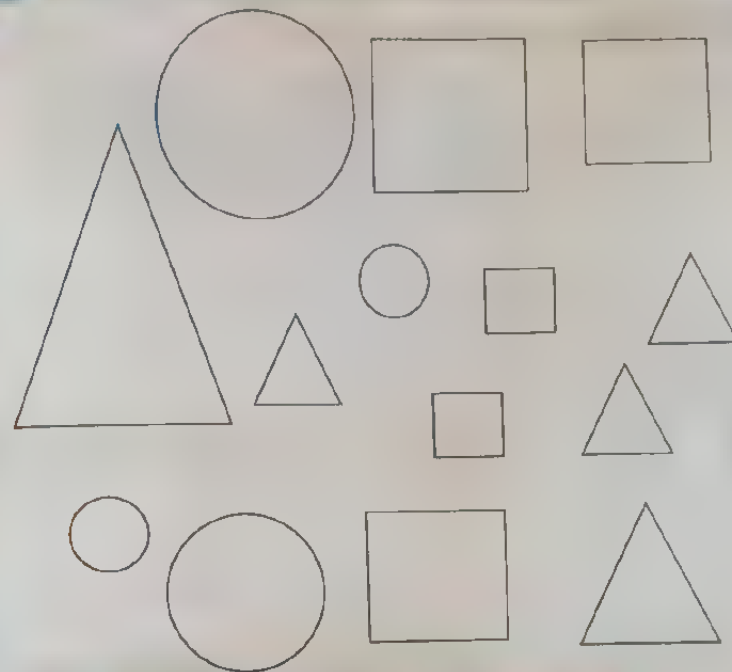
2 Ring according to the colour :



3 Ring the set of squares :



Colour the same shapes with the same colour :



### Activities from Math Journal

Colour 3 numbers with red and the remainder with green :

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 Ring according to the number of •

a



( 9 , 7 , 8 )

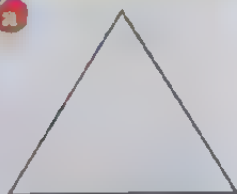
b



( 8 , 7 , 9 )

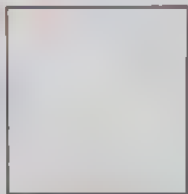
2 Choose .

a



Circle , Triangle

b



Square , Triangle

c



Square , Circle

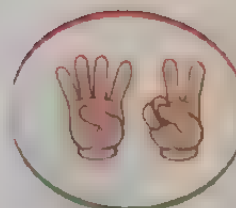
3 Ring the shapes that has the same colour :



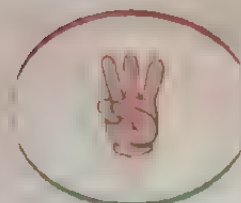
4 Join



3



9

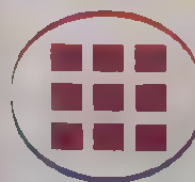


6

5 Colour the shape that has 4 sides .



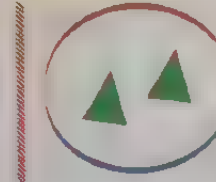
6 Put \ under the group that has more



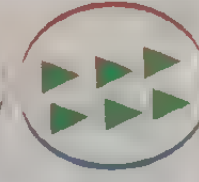
( )



( )



( )



( )

1 Join :



6



3



1

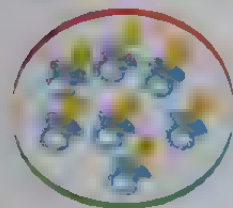


7

2 Ring the shapes that has the same size :



3 Choose the correct answer :



( Greater than - less than )



4 Ring the big



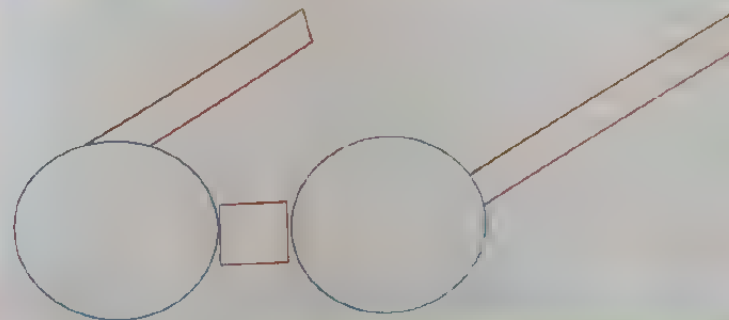
5 Choose the colour

a  ( Blue - Green -Red ).

b  ( Blue - Green -Red ).

c  ( Blue - Green -Red ).

6 Colour the circles with yellow , the squares with brown , the rectangles with blue .



For greater exercises in skills part at the end of the book ( 158 )



# Chapter Four

## Reading numbers



### Key Vocabulary

Big	كبير	Nine	( تسعة ) 9
Bigger	اكبر من	One	( واحد ) 1
Blue	ارزق	Red	احمر
Circle	دايرة	Seven	( سبعة ) 7
Counting	اعد	Six	( ستة ) 6
Create	انشاء	Small	صغير
Double checking	فحص ثنى	Square	مربع
Drawing	الرسم	Strategy	استر اتيجية
Eight	( ثمانية ) 8	Three	( ثلاثة ) 3
Five	( خمسة ) 5	Two	( اثنان ) 2
Four	( اربعة ) 4	Zero	( صفر ) 0
More than	كثر من		

Lesson

( 31 . 32 )

The numbers 0 , 1

**Hint**

After his parents the student repeats the name of the ( Day - Month - Year ).

**Daily activity** From the calender

Nov 2020						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today :

Month :

Year : 2020

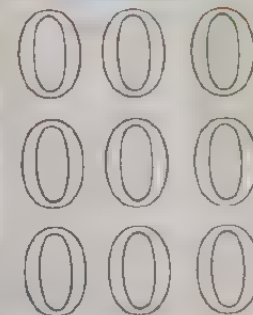
**Exercise 1**

Notice, write and colour :



Color

0					
0					
0					
0					



**Exercise 2**

Count and write the number of ● :

The number of ● : .....

--	--	--	--	--

Bakkar Series



Notice, write and colour

1



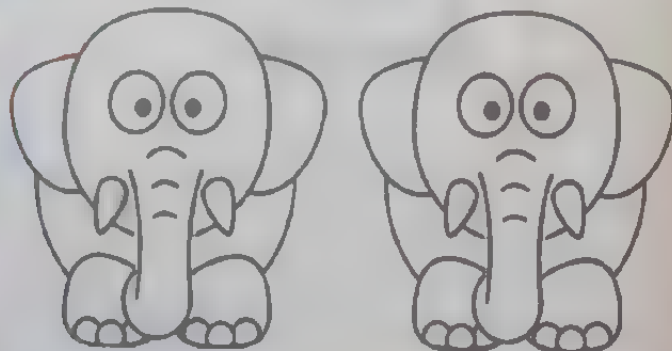
1					
1					
1					
1					

1 1 1  
1 1 1  
1 1 1



Colour according to the number

1



Count and write the number of

The number of : .....

•				
---	--	--	--	--

## Self - check on lesson (31, 32)

1 Read and write

0	0	0
1	1	
0		0
1	1	

	0
1	
	0
1	1

2 Write the number of :

a The number of : .....

•				
---	--	--	--	--

b The number of : .....

--	--	--	--	--

Join :

0

1



# Bakkar

Draw  according to the number .

a



b



Choose :



Shorter than  
Longer than



Shorter than  
Longer than



Activities from Math Journal

- Draw 1 toy and write 1

( 33 . 34 )

The numbers 2 , 3

## Hint

After his parents the student repeats the name of the ( Day - Month - Year )

## Daily activity

From the calender

Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Sunday

Month : Nov

Year : 2020

1 Notice, write and colour :



2					
2					
2					
2					

Color  
2 2 2  
2 2 2  
2 2 2





Notice, write and colour

3



Colour

3					
3					
3					
3					

3 3 3  
3 3 3  
3 3 3



Colour according to the number

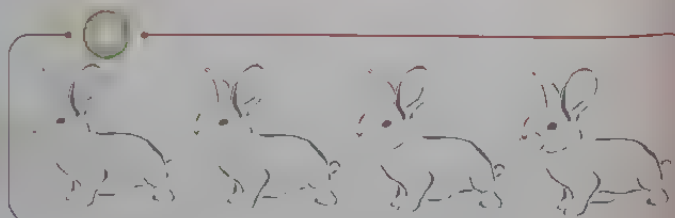
a

2



b

3

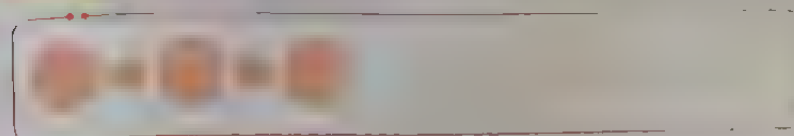


Notice

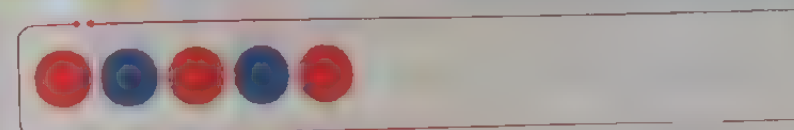
The parents help the pupil to discover the pattern and repeat it



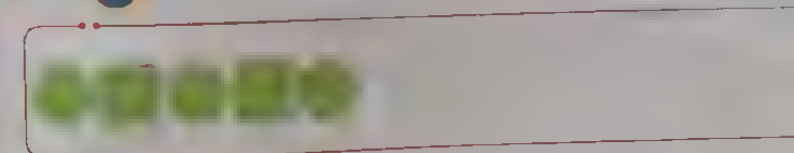
Notice the pattern [ big - small ] then draw 2 pattern



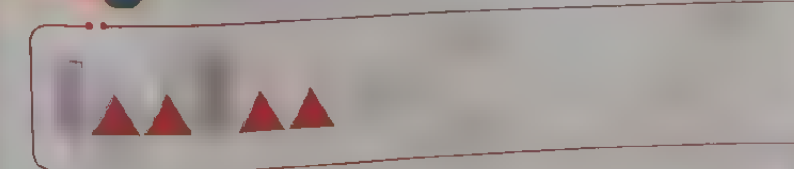
Notice the pattern [ red - blue ] then draw 2 pattern



Notice the pattern [ Circle - Square ] then draw 2 pattern



Notice the pattern then draw 2 pattern



# Self - check on lesson ( 33 , 34 )

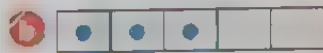
1 Read and write :

0	0	0		0
1	1		1	
2		2		2
3	3			

2 Write the number of ● :



- The number of ● : .....



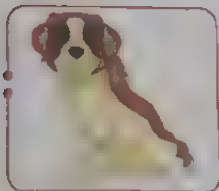
- The number of ● :

3 Join :

1

2

3

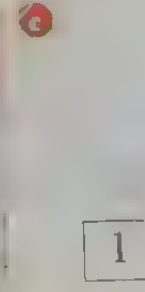
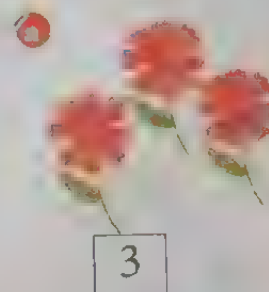


## Chapter 4

4 Complete 2 pattern :



5 Draw according to the number as ( a ) :



Activity 1

- Draw 3 and write 3

# The numbers 4, 5

## Hint

After his parents the student repeats the name of the ( Day, Month, Year )

## Daily activity

### From the calendar

May 2020						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : \_\_\_\_\_

Month : \_\_\_\_\_

Year : \_\_\_\_\_

## Exercise 1

Notice, write and colour :

Colour

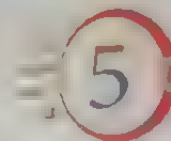


4					
4					
4					
4					

4 4 4  
4 4 4  
4 4 4  
4 4 4



Notice, write and colour



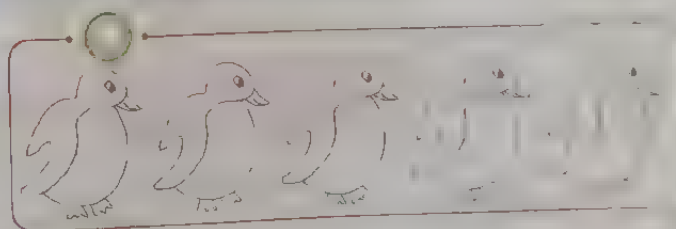
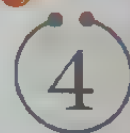
5				
5				
5				
5				
5				
5				

5 5 5  
5 5 5  
5 5 5  
5 5 5  
5 5 5

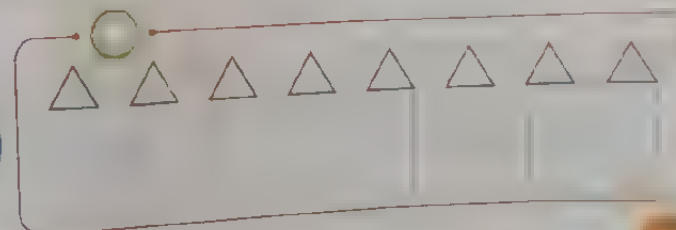


Colour according to the number :

a



b





# Self - check on lesson (35, 36)

Read and write .

0	0	0			
1	1	.....	1	1	.....
2	.....	2	.....	.....	2
3	3	.....		3	
4	4			4	
5	.....	5			5

Write the number of ● :



- The number of ● : .....



- The number of ● : .....



- The number of ● : .....



- The number of ● : .....



- The number of ● : .....



- The number of ● : .....

Ring the suitable number :



4 , 3



5 , 2



1 , 2

Ring according to the number .



Activities from Home Journal

- Draw 4 faces and write the number 4



# The numbers 6, 7

## Hint

After is parents the student repeats the name of the ( Day - Month - Year )

## Daily activity

### From the calender

Nov 2010						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : Wednesday

Month : November

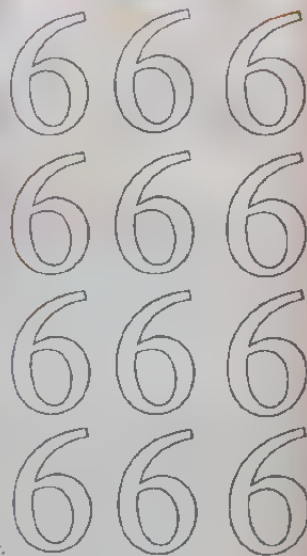
Year .

## Exercise 1

Notice, write and colour

Colour

6



6					
6					
6					
6					

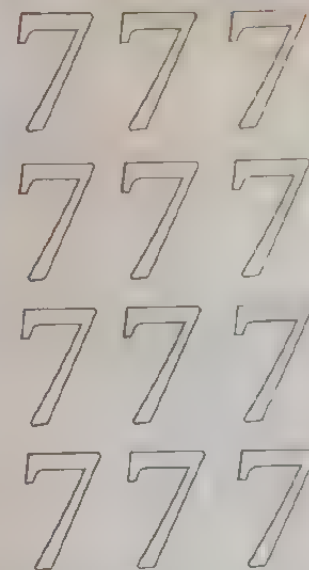
## Exercise 2

Notice, write and colour .



Colour

7



7					
7					
7					
7					
7					
7					

## Exercise 3

Count and choose :

a



5 , 6

b



5 , 7

c



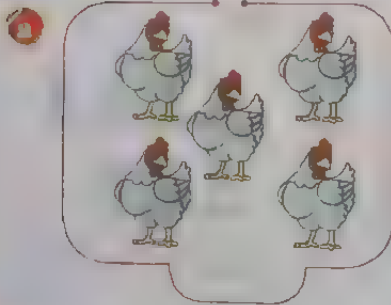
6 , 7

# Self-check on lesson ( 37, 38 )

Read and write :

0	0	0		0
1	1		1	
2	2		2	
3				
4				
5	5		5	
6				
7		7		7

Count and write the number :



## Chapter 4

Complete the pattern :

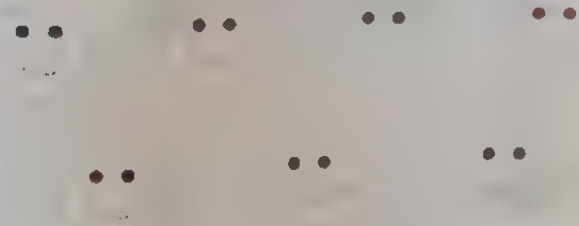


Colour according to the number :



### Activity for Math Journal

Draw 7 faces and write the number 7





# The numbers 8, 9

## Hint

After his parents the student repeats the name of the ( Day Month - Year ).

## Daily activity

## From the calendar

Sat	Sun	Mon	Tue	Wed	Th	Fri
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Today : \_\_\_\_\_

Month : \_\_\_\_\_

Year : \_\_\_\_\_

## 1

Notice, write and colour :



8

8					
8					
8					
8					

8	8	8
8	8	8
8	8	8
8	8	8

Colour

## Chapter 4

## 2

Notice, write and colour

9



Colour

9				
9				
9				
9				
9				
9				

9	9	9
9	9	9
9	9	9
9	9	9

## 3

Circle according to the number :

a 9



b 8



# Self-check on lesson (39, 40)

Read and write .

0	0	0			0
1	1			1	
2		2			
3	3		3		
4				4	
5	5				5
6				6	
7	7		7		
8		8			
9	9				

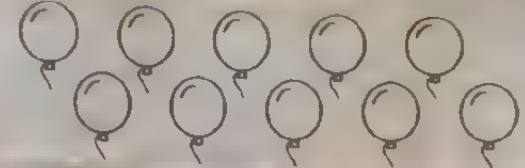
Complete :



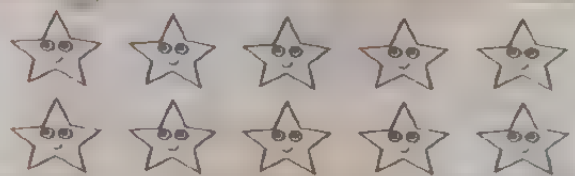
## Chapter 4

Colour according to the number :

9



7



8

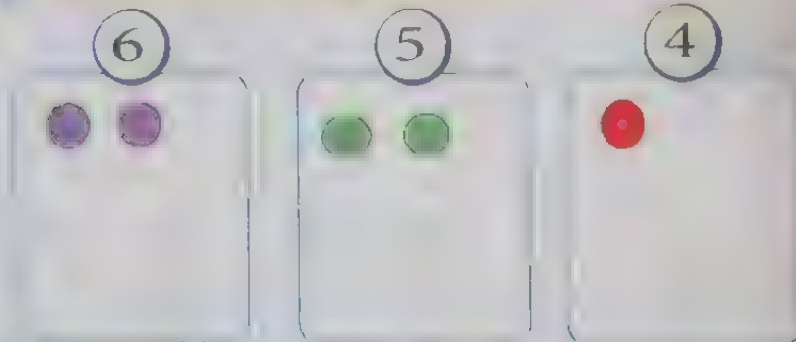


Activity - Play Journal

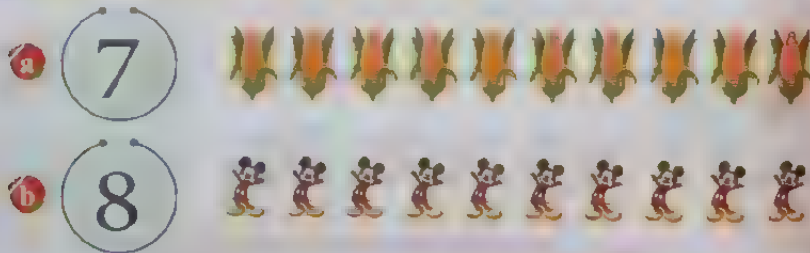
Draw 8 clouds and write 8 in the final cloud



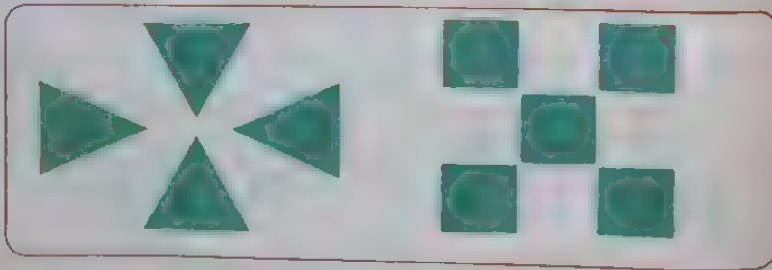
1 Complete the drawing according to the number :



2 Circle according to the number :



3 Ring the set of triangles :



4 Count then write the number of ●



The number of ● :



The number of ● :

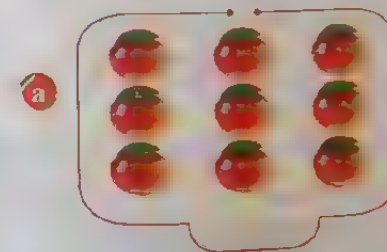
5 Ring the shapes that has the same colour



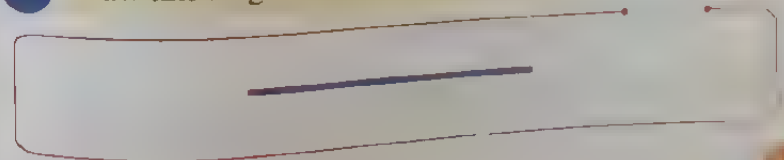
6 Draw two pattern :



7 Count and write the number :

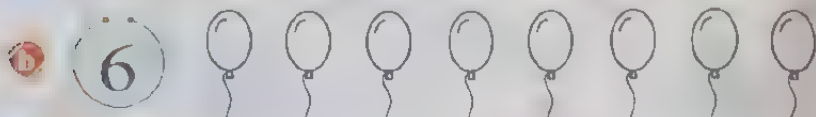


8 Draw line longer than the blue line :






1 Colour according to the number




2 Read and write

0	1	2	3	4	5	6	7	8	9
0	1	2			5		7	8	
	1								
			3			6			
		2		4					9
0					5				
			3				7		
	1		3						9

3 Choose

a The number of angles in  ( 1 2 3 )

b The number of angles in  ( 4 3 2 )

4 Complete the pattern



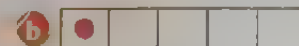
5 Ring the squares that has same size



6 Count and write the number of ● :

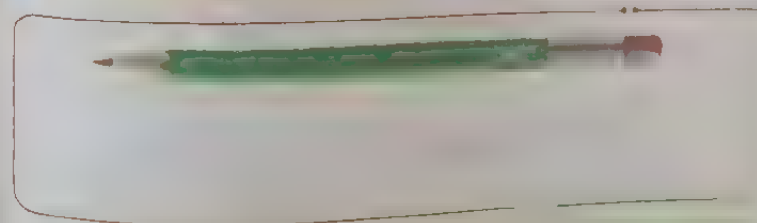


The number of ● :



The number of ● :

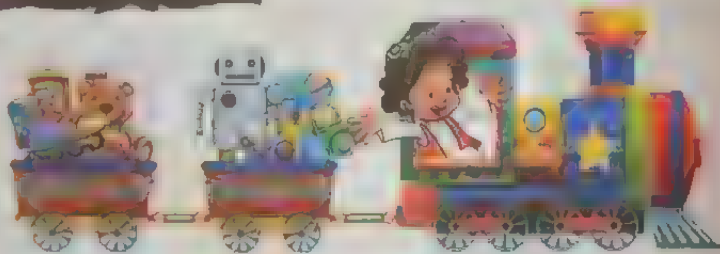
7 Draw pencil shorter than the pencil and colour it



For greater exercises in skills part at the end of the book ( 158 )

# Chapter Five

## Applications



### Key Vocabulary

Addition	الجمع
Backward	للخلف
Compare	مقارنة
Equal	يساوى
Forward	للأمام
Greater than	أكبر من
Left	يسار
Less than	أقل من
Right	يمين
Ten	10 ( عشرة )

## Lesson

( 41 . 42 )

### Writing the number 10

#### Hint

After his parents the student repeats the name of the ( Day - Month - Year ).

#### Daily activity

#### From the calendar

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today : Tuesday

Month : December

Year : 2020

1

Notice, write and colour :



10



Colour

10					
10					
10					
10					

10 10  
10 10  
10 10

**Exercise 1** Ahmed has 3  and 3 . How many balloons?






Number of  
balloons


**Exercise 2** Hala has 3  and her father gave 2  to her. How many pencils?






Number of  
Pencil


**Exercise 3** Nada bought 3  and the seller gave her  as present, what is the number of  with her?



Number of  


**Exercise 4** Samer plant of 4  and his brather planted 4 . what is the number of all .



Number of  


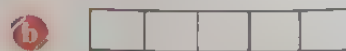
## Self - check on lesson ( 41, 42 )

Write the number of

a 	b 	c 	d 
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e 	f 	g 	h 
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i 	j 	k 	
<input type="text"/>	<input type="text"/>	<input type="text"/>	



Join :



10

1

0

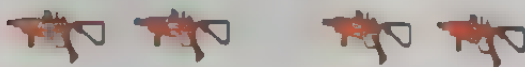
Kamilia bought 4 and the seller gave her 1 . How many with her ?



Number

Of

Elad sold 2 then sold 2 , what is the number of sold ?



Number

Of

Artwork from Mark J. Gould

- Draw 10 favourite things .

## Relation between sets (equality)

Hint

After his parents the student repeats the name of the ( Day Month Year )

Daily activity From the calender

(41) Dec 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today

Month :

Year .

Exercise

1

Notice, write and colour :



1

Colour

1	1	1	1



2

Colour

2	2	2	2

Equal

Number of



Equal

Number of



The parent obtain to student equal of pencils in both sides

Number of



Not equal

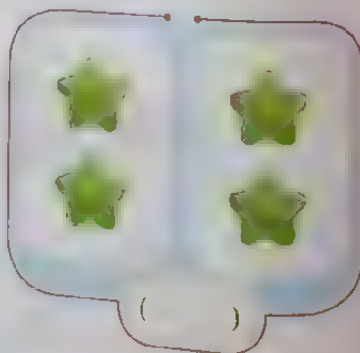
Number of



The parent obtain to student unequal of pepper in both sides

Exercise 2

Put ( \ ) under the equal sets :



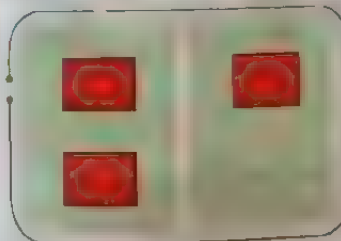
Self - check on lesson ( 43 , 44 )

Read and write

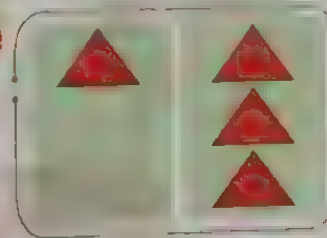
1				
1				
2				
2				

Complete the drawing to get equal sets :

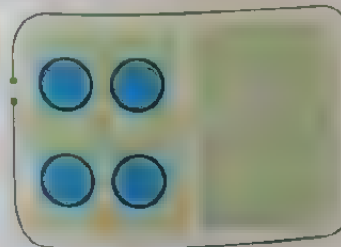
a



b



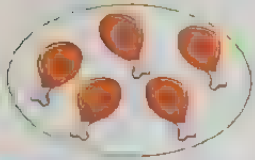
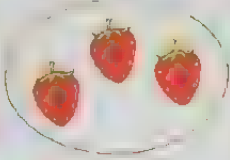
c



d



Join the equal sets :



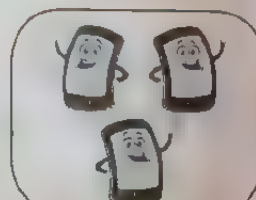
Put ( \ ) under the equal sets



( )



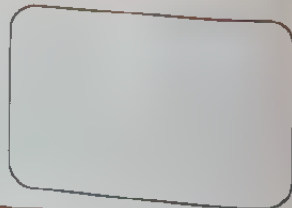
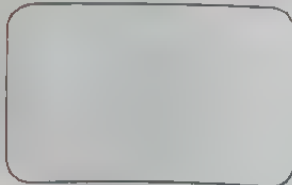
( )



( )

## Activities from Math Journal

- Draw two equal sets.



## Story problems

### Hint

After his parents the student repeats the name of the ( Day Month Year )

### Daily activity From the calender

(12) Dec 2020						
Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

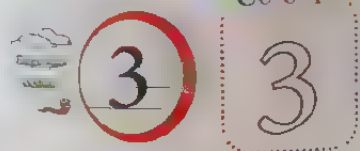
Today : Thursday

Month : December

Year : 2020

### Exercise 1

Read write and colour :



3	3	3	3



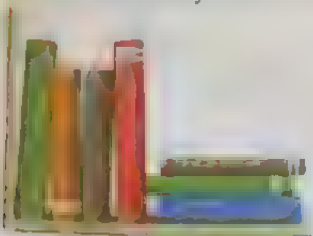
4	4	4	4



Example



Mazen has 3 books, he bought 4 books.  
How many books are there?



Number of  
Books

Example



There are 3 girls, another 3 boys come, how many children?



Number of  
Children

Example



Amr use 3 candles at night then use 4.  
How many candles did he use?



Number of  
Candles

## Self-check on lesson (45, 46)

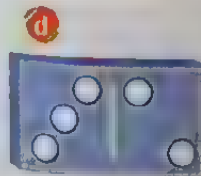


Read and write :

3			
3			
4			
4			



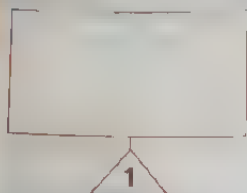
Count and write the number of ○ :



# Bakkar

Draw ○ according to the number

a



b



Baraa bought 3 then his father gave him 1 .  
How many Baraa has?



Number of

I draw 2 then draw 1 . What is the number of all .



Number of

## Activities from Home Journal

Draw 4 green pencils and 3 yellow pencils.  
Write the number of all pencils.

Number of all pencils is

# Lesson

( 47 . 48 )

Comparing using (less than)

## Hint

After his parents the student repeats the name of the ( Day Month Year )

## Daily activity From the calendar

(13) Dec 2020

Sat	Mon	Tue	Wed	Thu	Fri
		1	2	3	4
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22	23	24
26	27	28	29	30	31

Today

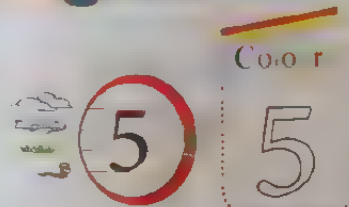
Month

Year

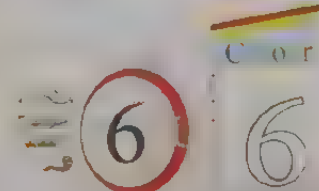
## Extending



Notice, write and colour



5	5	5	5




6	6	6	6


Exercise 1

Notice :

Number of



Less than



2

Less than

Exercise 2

Write the numbers that less than 3 :

0

Less than 3

Exercise 3

Write the numbers that less than 8 :

Less than 8

Self - check on lesson ( 47 , 48 )

1

Read and write

5			
5			
6			
6			

2

Read and complete :

Number of



Less than

Number of



Less than

3

Complete :

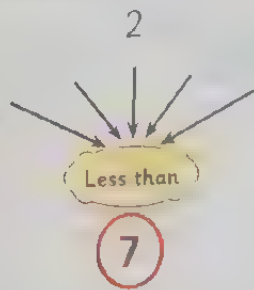
0

Less than 2



Complete with suitable numbers

a



b



Artikles from Mark Journal

- Write numbers less than 9.



Comparing using (more than)

**Hint**

After his parents the student repeats the name of the ( Day Month Year )

**Daily activity**

**From the calendar**

(49) Dec 2020

Sat	Sun	Mon	Tue	Wed	Thu	Fri
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Today :

Month : December

Year

**Exercise 1**

Notice, write and colour

Color

7

7	7	7	7

Color

8

8	8	8	8

Exercise 1

Notice

a

Number of



More than

Number of



3

More than

2

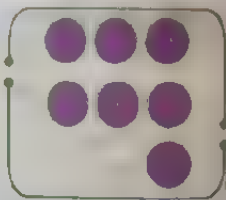
b

Number of



More than

Number of



8

More than

7

Exercise 2

3

Notice the numbers that more than 8 :

9

10

More than

8

## Self-check on lesson (47, 48)

1

Read and write :

7

7

8

8

2

Count and choose :

a



(3, 5, 0)

b



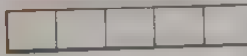
(3, 2, 1)

c



(1, 5, 4)

d



(0, 1, 4)

3

Complete by number more than 6 :

8

More than

6

Colour the suitable

a

3 More than 4  
Less than

c

9 More than 8  
Equal to

e

1 Equal to 1  
Less than

b

6 More than 5  
Equal to

d

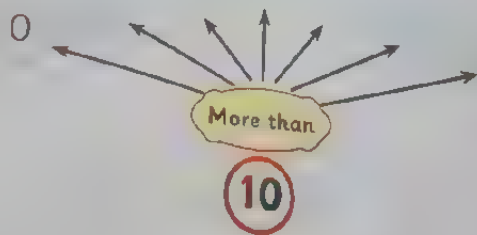
3 Equal to 3  
Less than

f

8 More than 7  
Less than

## Activities from Math Journal

- Write a suitable number :



## Self-check Chapter 5

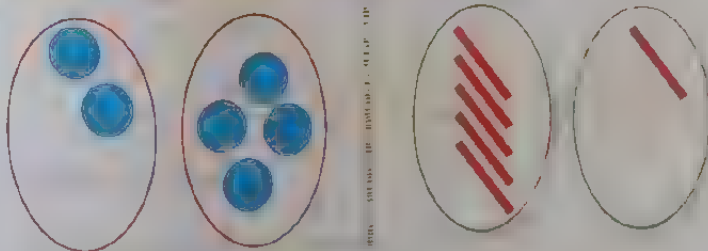
1 Read and write :

0	1	2	3	4	5	6	7	8
0	1		3	4			7	
0		2			5	6		8

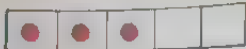
2 Complete by number more than "



3 Complete the drawing to get equal sets :



4 Count and choose the suitable number :

a  Equal to ( 0 , 3 , 5 )

b  Less than ( 2 , 0 , 5 )

c  More than ( 7 , 4 , 5 )

5 Galal bought 5 | then his father gave him 3 | .  
What is the number of |



Number of |

6 Count and choose :



( 4 , 6 )



( 1 , 0 )



( 3 , 7 )

7 Colour with your favourite colour :



## Self-check 2 Chapter 5

1 Read and write :

0	1	2	3	4	5	6	7	8
	1		3	4			7	
	1	2			5	6		8

2 Colour :

a 4 More than 7  
Less than

b 5 More than 5  
Equal to

c 8 More than 1  
Equal to




3 Write the numbers that less than 3 .






4 Complete the drawing to get equal sets :

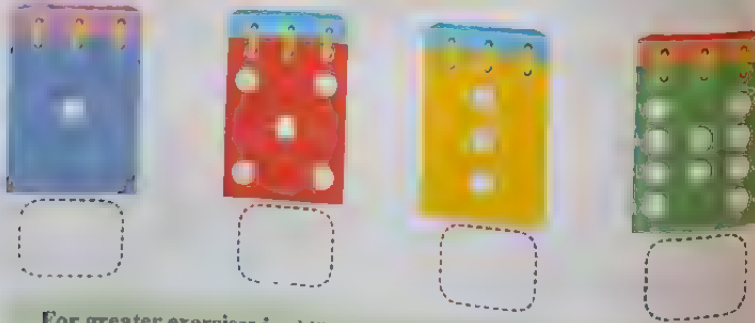


5 If you draw 5  then you draw another 3 .  
What is the number of all  ?



Number of 

6 Count and write the number of  :



For greater exercises in skills part at the end of the book ( 158 )

## Chapter Six

## Operations



### Key Vocabulary

Addition	الجمع
Balance	اتزان
Compare	مقارنة
Data	تاريخ
Equal	يساوي
Fewer	أقل
Heavier	أثقل من
Math Journal	كراس الرياضيات
Left	يسار

Length	طول
Lighter	أخف من
Longer	أطول من
More	أكثر
Right	يمين
Shorter	أقصر من
Subtraction	طرح
Weight	وزن

# Addition problems

## Hint

After his parents the student repeats the name of the ( Day Month Year )

## Daily activity

## From the calendar

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today :      Date :

Month :     

Year :     

## Exercise 1

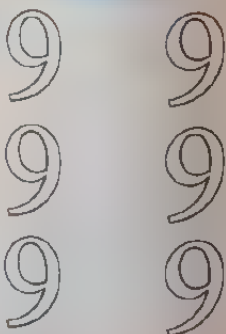
1

Notice, write and colour :





9	9	9	9	9	9

Color





## Exercise 2

Maha has 5  , Ola has 5  .  
How many birds are there ?



Number of  
birds




## Exercise 3

Mohanned has 3  and his father gave 3  to him.  
How many pencils are there ?




Number of  
pencils

## Exercise 4

Yousef has 2  , and Mohammed has 1  .  
What is the number of  ?



Number of  


# Self-check on lesson (51)

1 Read and write :

1	2	3	4	5	6	7	8	9

3 Count and write :



Count and complete the table :



Shape	Red	Green	Yellow
Number			

## Chapter 5

Amal has 2 balloons and Farah has 7 balloons, then how many balloons?



Number of balloons

A farm has 2 horses, another 3 horses added, then how many horses?



Number of horses

A bag has 4 tomatoes, another 1 tomato put in it, then how many tomatoes?



Number of tomatoes

Alaa has 2 rings then she bought 1 ring. How many rings with her?



Number of rings

# Lesson

(52)

## Subtraction problems

### Hint

After his parents the student repeats the name of the ( Day - Month - Year ).

### Daily activity From the calendar

Sat	Sun	Mon	Tue	Wed	Thu	Fr
		4	5	6	7	8
2	3					
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today

Date :

Month :

Year :

1

Notice, write and colour :

10



10	10	10	10	10	10

Colour

10 10  
10 10  
10 10

Kindergarten 1 - Term 1

# Chapter 6

2

Sameh has ( 5 ) he ate ( 2 )  
How many ( 3 ) is remained ?



Number of



3

Amr has ( 10 ) he gave ( 3 )  
to Ali ,Then how many ( 7 ) is remained ?



Number of



4

Salma has 5 ( 5 ) , 3 ( 3 ) are flying away .  
How many ( 2 ) is remained ?



Number of



5

Tark has 4 ( 4 ) . he gave 1 ( 1 ) to Nayera . How  
many ( 3 ) are remained ?



Number of



Bakkar Series

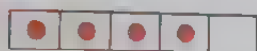


# Self-check on lesson (52)

1 Read and write :

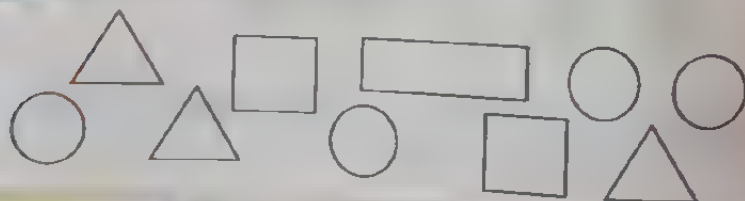
1	2	3	4	5	6	7	8	9	10

2 Count and write the number of ● :



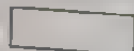



3 Count and complete the table :



Shape

Number



## Chapter 6

Ali has (4) and Omar take (2)  
How many is remained ?



Number of

There are (3) in a farm, 2 fly away  
How many is remained ?



Number of

Jody has 6, 4 go away,  
What is the number of the remained ?



Number of

Asmaa has 7, she ate 3. How many are remained ?



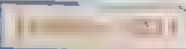
Number of

# Comparing lengths

## Hint

After his parents the student repeats the name of the ( Day - Month - Year ).

## Daily activity From the calendar

(1) 

Sa	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

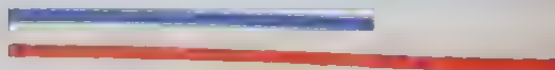
Today :                      Date :



Month : January

Year : 2021

## Length

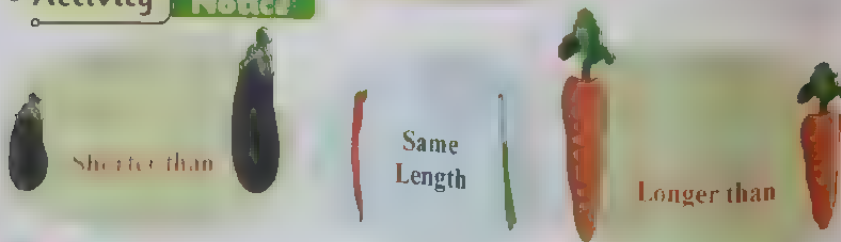
The two lines must has the same start



The length of  Shorter than The length of 

The length of  Longer than The length of 

## Activity Notice

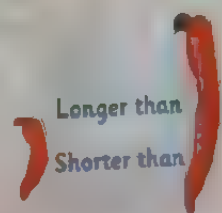


# Self - check on lesson ( 53 , 54 )

## 1 Read and write :


1	2	3	4	5	6	7	8	9	10

## 2 Ring the suitable :



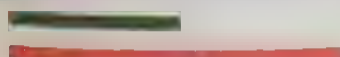
Nabil has 4  he loss 2  . How many  remained ?



Number of 

# Bakkar

Colour the suitable :




The length of 

Longer than

Shorter than

The length of 

Kenzy has 3  and Hassan gave her 1   
How many  are there with Kenzy ?



Number of



Ring the longer



Activities from Math Journal

- Join :

The Shorter



The Longer



Kindergarten 1 - Term 1

## Lesson

( 55 , 56 )

### Comparing weight

#### Hint

After his parents the student repeats the name of the ( Day Month Year )

#### Daily activity

#### From the calender

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today : Wed

Date :

Month :

Year : 2021

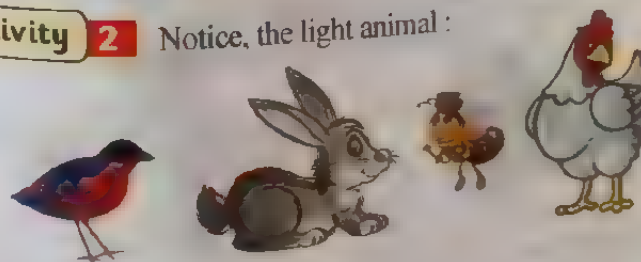
#### Activity 1

Notice, the heavy animal :



#### Activity 2

Notice, the light animal :



Bakkar Series

# Self - check on lesson ( 55 , 56 )

1 Read and write

5				
6				
7				
8				

2 Circle the heavy :

a

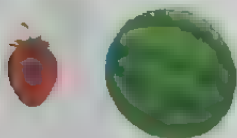


b



3 Circle the light :

a



b



Kindergarten 1 - Term 1

## Chapter 6

Colour the heavy and the light by a different colour

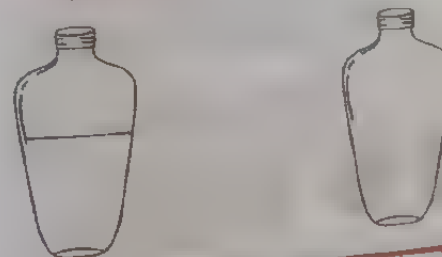


Ring the two animal that has the same weight



Activities from Math Journal

- Draw 2 bottles one of them is empty and the other filled with a liquid . then ring the heaviest



Bakkar Series



## Adding and subtraction problems

### Hint

After his parents the student repeats the name of the ( Day - Month - Year )

### Daily activity From the calendar

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today :

Date :

Month :

Year :

### Exercise 1 Read and write

9					
9					
10					
10					

### Exercise 2 Rehab has 6 she ate 3 . How many is remained ?



Number of



### Exercise 3 Mona has 2 she take 3 then How many are with Mona ?



Number of



### Exercise 4 Hazem has 5 he gave 2 Hossam How many are remained ?



Number of



### Exercise 5 Nadeen has 3 . Kenzy gave her 1 How many with Nadeen ?



Number of



### Exercise 6 Farg has 7 , he sold 1 How many are remained ?






Number of




## Self - check on lesson ( 57 , 58 )




1 Read and write :

0					
1					
2					
3					
4					
5					


Shadia has 4  . she gave her grandchildren 2  .  
What is the number of the remained  with her ?






Number of 


Nessreen draw 3  then she draw 3  . How many  are drawn ?



Number of 


Hady has 4  . he lost 3  from them . How many  are remained with Hady ?



Number of 

Shadia has 2  her grandchildren gave her 4  .  
What is the number of  with her ?



Number of 

Nader bought 5  he gave 3  to his mother .  
How many  are remained with Nader ?








Number of 

Plate has 8  dates . Bassant ate 5  of them .  
How many  are remained in the plate ?



Number of 

## Writing numbers from 0 to 10

### Hint

After his parents the student repeats the name of the ( Day, Month, year )

### Daily activity

From the calendar

(1) January 2021

Sat	Sun	Mon	Tue	Wed	Thu	Fri
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today :

Date :

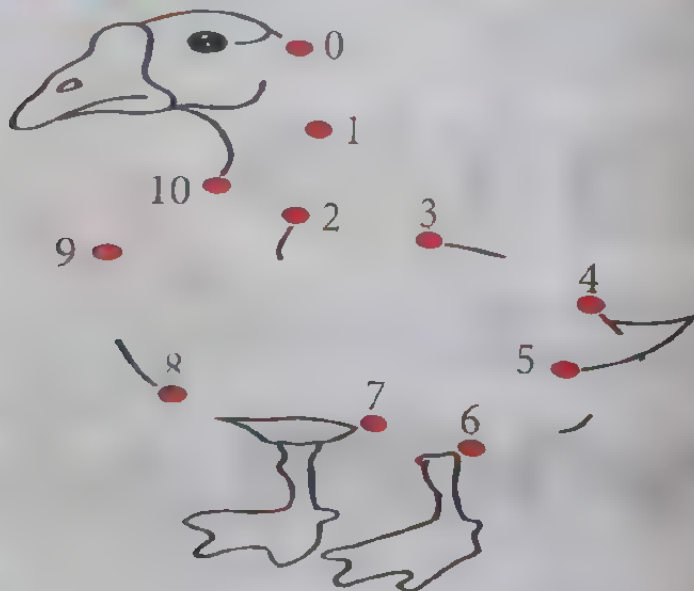
Month :

Year :

### Activity

1

Join In order :



## Self - check on lesson ( 59 , 60 )

Read and write

0

1

2

3

4

5

6

7

8

9

10

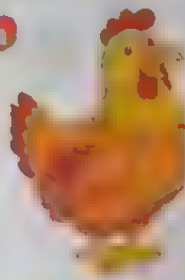


Colour the numbers with different colours

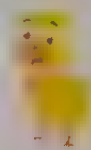
1 2 3  
4 5 6  
7 8 9  
10

1 Circle the heavier.

a



b



2 Choose the suitable word.

a



Longer than

Shorter than






b

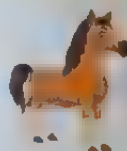


Longer than

Shorter than



3 Mazen has 1 , his grandfather give him 2 .  
How many  are with Mazen?



Number of





4 Read and write :

1	2	3	4	5	6	7	8	9	10

5 Colour the suitable word :

a

1

Less than

Equal to

2

b

5

More than

Less than

7

6 Count and write :

a



b



c



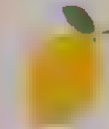
7 Count and complete the table :



Shape	Red	Blue	Yellow
Number			

Self-check 2 Chapter 6

1 Ring the heavier :



2 Colour according to the number :

5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3 Colour the suitable word :

a

5

More than

Less than

3

b

6

Equal to

Less than

6

4 Hayat has 2 she gave 1 to Habiba. How many remained with Hayat ?



5 Read and write :

1	2	3	4	5	6	7	8	9	10

6 Ring the suitable word :

a



Longer than

Shorter than



b



Longer than

Equal to



7 Count and join :

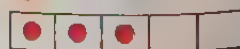
a



b



c



10

3

1

For greater exercises in skills part at the end of the book ( 158 )

Skill part

Skill part



Skill part



Read and write :

1

1

1

2

2

2



Read and write .

3

3


3

4

4

4

### Bakkar Self- check

 Read and write :

[illegible][illegible]

**2** Read and write :

[illegible]



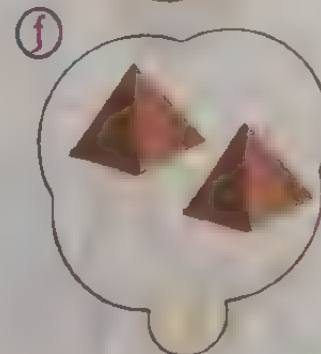
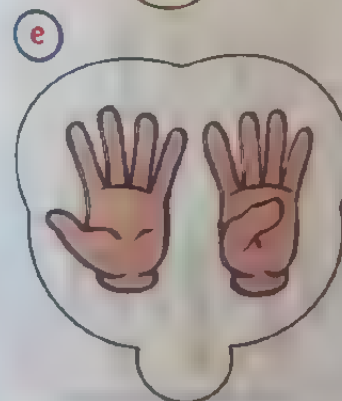
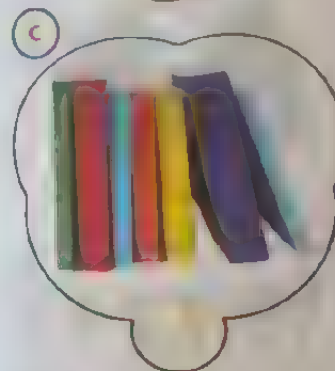
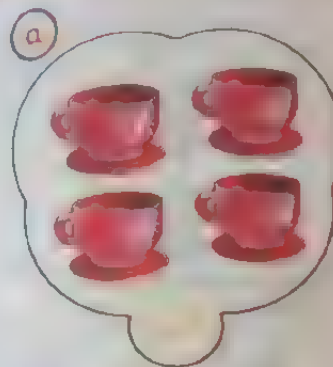
### Bakkar Self- check



**Read and write :**

[illegible]

Count and write the number.



## Bakkar Self-check



1 Count and ring the suitable number

a

6  
8  
10

b

9  
7  
5

c

10  
7  
8

d

3  
2  
4

e

1  
2  
3

f

7  
8  
9

g

5  
4  
10

h

7  
8  
9

2 Write the number that 1 more

a

9

b

7

c

4

d

1

e

2

f

6

g

0

h

5

i

8

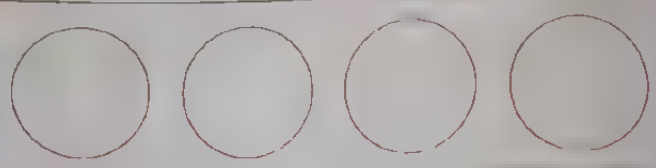
j

3

1 Colour according to the number :

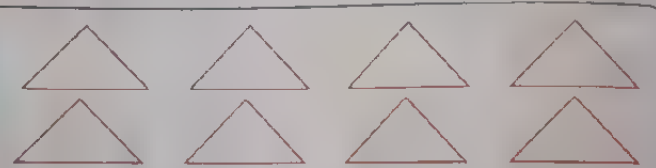
a

2



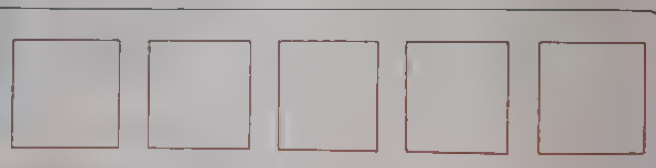
b

5



c

3



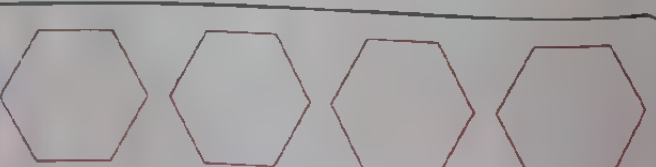
d

1



e

4



2 Write the number of •

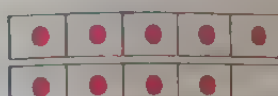
a



b



c



d



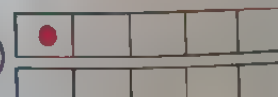
e



f



g



h



i



j



## Bakkar Self-check



Colour the smaller number

- (a) (b)   
 (c) (d)   
 (e)



Colour the greater number

- (a) (b) (c)   
 (d) (e)



Complete the missing number as the example



- (a) (a)   
 (b) (c)   
 (d) (e)   
 (f) (g)   
 (h) (i)   
 (j) (k)   
 (l) (m)



## Bakkar Self-check

7

1 Read and write

1 2

2 Circle the number 1 :

6 10 9 1  
8 1 3 7

3 Circle the number 2 :

7 2 8 2  
3 2 5 1

4 Count and write the number :



5 Count and write the number :



6 Read and write

3 4

7 Circle the number

3 5 8 3  
9 6 3 4

8 Circle the number 4 :

4 6 9 1  
10 7 3 4

9 Count and write the number :



10 Count and write the number :



## Bakkar Self-check

8

1 Read and write :

5 6

2 Circle the number 5 :

9 3 5 7  
4 2 10 5

3 Circle the number 6 :

7 6 1 3  
6 9 5 10

4 Count and write the number .



5 Count and write the number :



6 Read and write

7 8

7 Circle the number 7

4 7 3 5  
8 2 6 7

8 Circle the number 8 :

8 6 7 8  
4 3 8 5

9 Count and write the number



10 Count and write the number :



## Bakkar Self-check

9

1 Read and write

9 10

2 Circle the number 9 :

5 4 9 1  
3 9 10 5

3 Circle the number 10 :

10 6 10 3  
9 2 5 10

4 Count and write the number

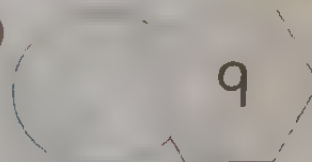


5 Count and write the number :

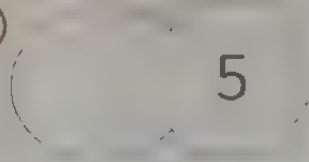


6 Write the number that 1 less

a



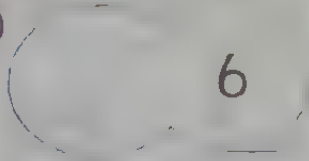
b



c



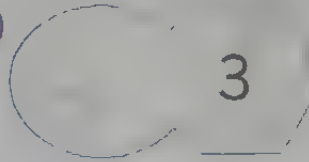
d



e



f



g



h



i



j



1 Circle the greatest number :

a

1 , 2 , 3

b

2 , 1 , 5

c

6 , 1 , 4

d

3 , 5 , 7

e

2 , 6 , 8

f

7 , 8 , 9

g

9 , 10 , 8

h

0 , 1 , 2

i

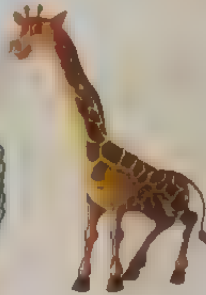
6 , 7 , 8

j

4 , 3 , 1

2 Circle the longer :

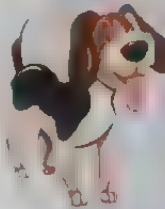
a



b



c



d



e



f





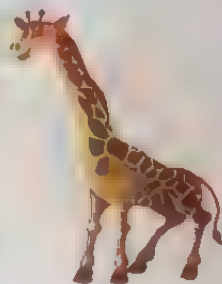
Bakkar Self-check 11

1 Put (v) under the heavier.

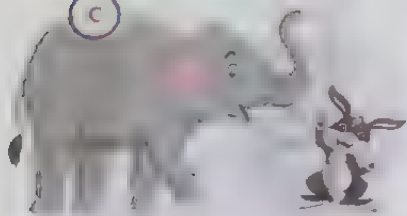
a



b



c



d



e



f



Kindergarten 1 - Term 1

2 Circle the smallest number

a

6 . 5 . 4

b

6 . 5 . 4

c

7 . 8 . 9

d

9 . 10 . 8

e

5 . 10 . 4

f

6 . 9 . 7

g

8 . 3 . 6

h

4 . 2 . 3

i

4 . 7 . 5

j

1 . 2 . 8

k

9 . 4 . 7

l

4 . 0 . 9

m

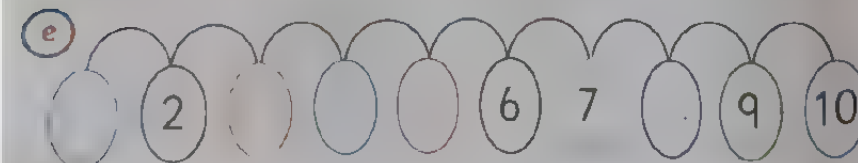
2 . 1 . 9

n

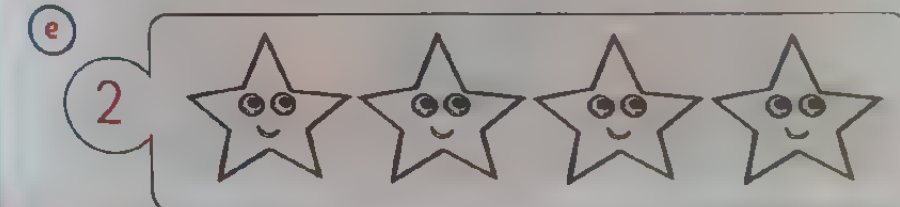
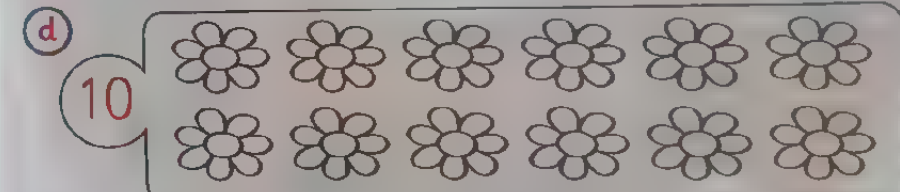
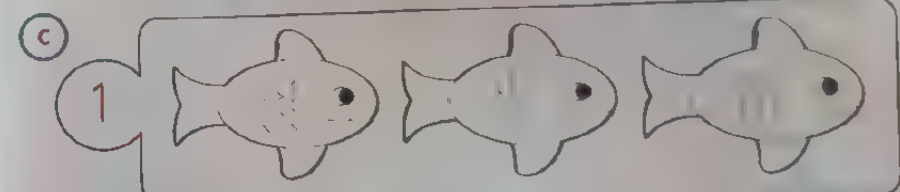
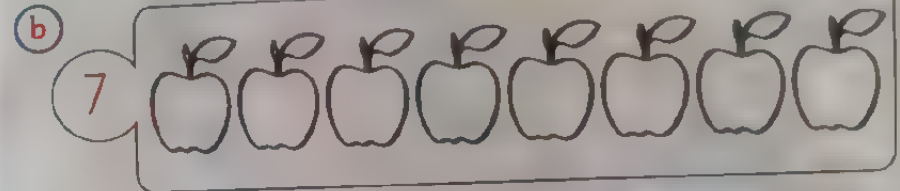
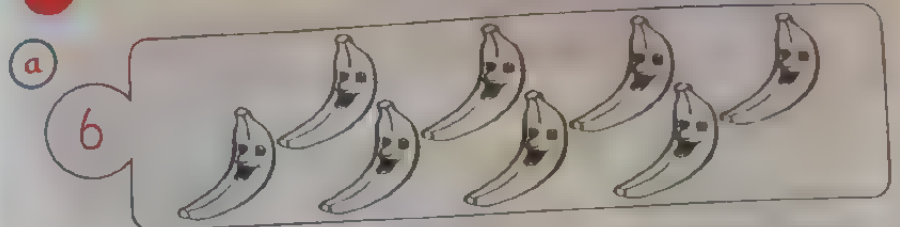
7 . 5 . 1

Bakkar Series

1 Complete in the same pattern.



2 Colour according to the number.



A vision of a multidisciplinary approach

# Discover



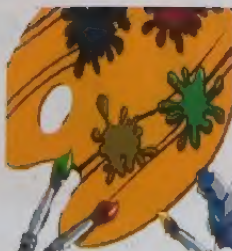
Join each image to suit it:





# Multidisciplinary

Join the ear to suit it :



BAKKAR

Join the ear to suit it:



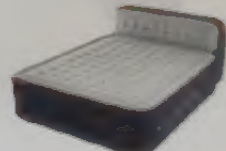
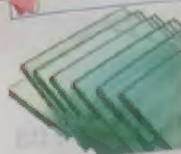


# Multidisciplinary

Join the eye to suit it:



Connect each figure with his manufactured material :



## Multidisciplinary

Put ✓ under the correct word:

Examples of living things include:

Human - Trees - Mountains - Animals - Sea



Join :

Living beings

Non-living things



BAKKAR

Join each body part to the right image:



BAKKAR



## Multidisciplinary

Complete the figure :



Enjoy with Maths  
With

**BAKKAR**

Ask about ..... Kindergarten

**Term 2 – Level 1**